

Sociology 2FF3: Sociology of 'Race' and Ethnicity

Spring, 2018

Instructor: Dr. Vic Satzewich

Day and time of Classes: MW, 6:30-9:30

KTH 109

Office Hours: MW, 5:30-6:20

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Course Description

The aim of this course is to introduce students to the sociology of 'race' and ethnic relations in Canada. The course will focus on various theoretical, conceptual and substantive topics, including: how Sociologists define 'race', ethnicity and racism; various manifestations of racism in Canada historically and at present; the meaning of multicultural policy in Anglophone Canada and interculturalism in Quebec; Indigenous settler relations; and immigration policy and practice.

Course Learning Objectives

By the end of Sociology 2FF3 students should be able to 1) search, gather, review and critically evaluate literature and information; 2) present, describe and discuss research data and interpretation in oral and written format. The course will enhance the depth and breadth of students' knowledge of ethnic and racial tensions, allow students to apply their knowledge, develop an awareness of the limits of knowledge and their autonomy and professional capacity.

Textbook: Vic Satzewich and Nik Liodakis, *'Race' and Ethnicity in Canada: A Critical Perspective* (4th edition). Toronto: Oxford University Press, 2017

Evaluation

Book Review	30%
Mid-term exam	30%
Final Exam	40%

Class Schedule

April 30 Introduction

May 2 Ethnicity, 'Race' and Racism

Readings: Satzewich and Liodakis, chapter 1 and 2

<https://www.scientificamerican.com/article/race-is-a-social-construct-scientists-argue/>

<http://qed.econ.queensu.ca/pub/cpp/dec1999/Howard.pdf>

May 7 The Historical Drivers of Diversity

French-English relations

Immigration

Indigenous-Settler Relations

Readings: Satzewich and Liodakis, chapter 3

May 9 Indigenous-Settler Relations: Contemporary Issues

Readings: Satzewich and Liodakis, chapter 8

<https://lop.parl.ca/Content/LOP/ResearchPublications/tips/tip96-e.htm>

May 14 Immigration Policy and Practice I

<https://opentextbc.ca/postconfederation/chapter/4-6-race-ethnicity-and-immigration/>

May 16 Immigration policy and practice II

Readings: Satzewich and Liodakis, chapter 4

May 23 Mid-term exam

May 28 Redressing Historical Wrongs

Readings:

<http://www.sedai.ca/for-students/history-of-japanese-canadians/redress-movement/>

<http://learning.royalbcmuseum.bc.ca/pathways/chinese-historical-wrongs/>

<https://www.theglobeandmail.com/news/politics/healing-process-has-started-ndp-mp-says-before-komagata-maru-apology/article30076479/>

<http://www.cbc.ca/news/canada/newfoundland-labrador/anthony-german-trudeau-apology-analysis-1.4418385>

<https://www.thespec.com/news-story/7971621-some-tories-say-pm-strayed-too-far-from-historic-wrongs-in-lgbtq-apology/>

May 30 Ethnicity, Race and Social Inequality

Readings: Satzewich and Liodakis, chapter 5

<https://munkschool.utoronto.ca/ethnicstudies/files/2014/08/ReitzBanerjeeRev.pdf>

June 4 Racism

Readings: Satzewich and Liodakis, chapter 7

<http://www.macleans.ca/society/is-racism-different-in-canada/>

June 6 Multiculturalism and Interculturalism

Readings: Satzewich and Liodakis, chapter 6

<https://bdp.parl.ca/content/lop/ResearchPublications/2009-20-e.pdf>

June 11 Tackling Racism

Employment equity

<http://www.chrcreport.ca/equity.php>

<http://www.sfu.ca/~mcohen/publications/women/employment%20equity.pdf>

Hate Speech

<https://lop.parl.ca/Content/LOP/ResearchPublications/2010-31-e.htm>

Education

<http://www.crrf-fcrr.ca/en/programs/education-and-training>

June 13 Final Exam

ACADEMIC DISHONESTY:

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

(If applicable) In this course we will be using a software package designed to reveal plagiarism. Students will be required to submit their work electronically and in hard copy so that it can be checked for academic dishonesty.

DEPARTMENTAL/UNIVERSITY POLICIES:

Do NOT fax assignments. Please see your instructor for the most appropriate way to submit assignments.

The Sociology staff do NOT date-stamp assignments, nor do they monitor the submission or return of papers.

The McMaster Student Absence Form (<http://www.mcmaster.ca/msaf/>) is a self-reporting tool for Undergraduate Students to report absences that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, exceed 1 request per term, or are absent for a reason other than medical, you MUST visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out when you are about to return to class after your absence.

Students should check the web, the white board and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, location of mailboxes and offices, tutorial information, class cancellations, TA job postings, etc.).

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture or tutorial.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

It is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Religious, Indigenous and Spiritual Observances (RISO)

The University recognizes that, on occasion, the timing of a student's religious, Indigenous, or spiritual observances and that of their academic obligations may conflict. In such cases, the University will provide reasonable academic accommodation for students that is consistent with the Ontario Human Rights Code. Please review the [RISO information for students in the Faculty of Social Sciences](#) about how to request accommodation.