

Course Outline

Sociology 2FF3: Sociology of 'Race' and Ethnicity

Fall, 2019
On-line

Instructor: Dr. Vic Satzewich
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Course Description

The aim of this course is to introduce students to the sociology of 'race' and ethnic relations in Canada. The course will focus on various theoretical, conceptual and substantive topics, including: how Sociologists define 'race', ethnicity and racism; various manifestations of racism in Canada historically and at present; the meaning of multicultural policy in Anglophone Canada and interculturalism in Quebec; Indigenous settler relations; and immigration policy and practice.

Course Learning Objectives

By the end of this course, students will be able to:

1. Search, gather, review and critically evaluate literature and information regarding key controversies around race and ethnicity
2. Present, describe, interpret and discuss research data in multiple written formats
3. Trace the historical antecedents of contemporary ethnic and racial tensions in Canada and other countries.
4. Discuss and evaluate ongoing debates over issues related to multiculturalism, diversity, transnationalism, institutional racism, and the legacies of settler colonialism.
5. Apply multiple theoretical perspectives toward the critical analysis of race and ethnicity in contemporary societies
6. Identify, and recognize the limits of, common approaches to mitigating ethnic and racial inequalities

Textbook

Vic Satzewich and Nik Liodakis, *'Race' and Ethnicity in Canada: A Critical Perspective* (4th edition). Toronto: Oxford University Press, 2017

Evaluation

Quizzes (3 x 3%)	9%
Discussions (6 x 2.5%)	15%
Written Reflections (2 x 3%)	6%
Mid-Term Exam	30%
Final Exam	<u>40%</u>
	100%

Course Schedule

Sept 3-8	Module 1, Defining Race and Ethnicity
Sept 9-15	Module 2, Theoretical Perspectives
Sept 16-22	Module 3, Historical Drivers of Diversity
Sept 23-29	Module 4, Immigration Policy and Practice
Sept 30-Oct 6	Module 5, Managing Diversity I—Multiculturalism
Oct 7-13	Mid-Term Test
Oct 14-20	Fall Break
Oct 21-27	Module 6, Managing Diversity II—Interculturalism
Oct 28-Nov 3	Module 7, Indigenous-Settler Relations
Nov 4-10	Module 8, Studying Racism Today
Nov 11-17	Module 9, Institutional Racism
Nov 18-24	Module 10, What Can Be Done About Racism?
Nov 26-Dec. 1	Module 11, Transnational Ties and Connections
Dec 9-13,	Final Exam (during exam period)

Other Course-Related Items

Email:

- Only communications from McMaster email addresses will be responded to. **Please do not use email through Avenue.**
- Please expect a reply from us within **3 business days**. Be sure to include 'Sociology2FF3' in the e-mail subject header to facilitate a timely response.
- Please consider email as equivalent to any other form of written communication. Students who write to their professors and teaching assistant are expected to follow rules of spelling, grammar and punctuation. In addition, please include a proper greeting, such as "Dear Dr. Satzewich," and a closing that includes your full name, such as "Sincerely, Jane Lee." Email failing to meet these standards may not be answered. Email containing questions that can be answered by referring to this syllabus or to Avenue to Learn may not be answered. As we deal with many students, please expect to wait up to three business days for a response to your email.

Academic Dishonesty

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit

with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

(If applicable) In this course we will be using a software package designed to reveal plagiarism. Students will be required to submit their work electronically and in hard copy so that it can be checked for academic dishonesty.

Departmental/University Policies

Do NOT fax assignments. Please see your instructor for the most appropriate way to submit assignments.

The Sociology staff do NOT date-stamp assignments, nor do they monitor the submission or return of papers.

The McMaster Student Absence Form (<http://www.mcmaster.ca/msaf/>) is a self reporting tool for Undergraduate Students to report absences that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, exceed 1 request per term, or are absent for a reason other than medical, you MUST visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out when you are about to return to class after your absence.

Students should check the web and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, location of mailboxes and offices, tutorial information, class cancellations, TA job postings, etc.).

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture or tutorial.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

It is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Religious, Indigenous and Spiritual Observances (RISO)

The University recognizes that, on occasion, the timing of a student's religious, Indigenous, or spiritual observances and that of their academic obligations may conflict. In such cases, the University will provide reasonable academic accommodation for students that is consistent with the Ontario Human Rights Code.

Please review the [RISO information for students in the Faculty of Social Sciences](#) about how to request accommodation.

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