Instructor: Dr. Stephen Lin  
Day & Time of Lectures: Wednesday: 3:30pm- 5:20pm  
Class Location: Hamilton Hall 302  
Email: slin0899@gmail.com  
Office Hours: By appointment  

Tutorials: Friday: 3:30pm – 4:20pm (HH 302)  
TA: Shawna Laws  
Email: lawss2@mcmaster.ca  
Office Hours: By appointment  

Course Description  
Race, class, gender, and sexuality are salient markers that help us to study and understand social stratification, individuals’ identity, and experiences. This course will address the multiple and intersecting ways these concepts illustrate structured social relations, individual life-chances, and daily social interactions. First, we will closely examine each of those concepts: race, class, gender, and sexuality, by asking what meanings and values have been attached to them by our society and its members. Then, we will investigate how those concepts have been historically used as political instruments for creating different power dynamics in societal, institutional and community levels. Next, we will study how different forms of social inequalities result from the intersectionality of race, class, gender and sexuality. Various case studies will be used as examples to demonstrate intersectionality of social inequalities. Finally, we will discuss the role of race, class, gender, and sexuality in the future, evaluating solutions to social inequality and strategies for social changes.  

Prerequisite(s): One of SOCIOL 1Z03, 1A06 A/B  
Antirequisite(s): SOCIOL 2Q06 A/B  

Course Learning Objectives  
By the end of Sociology 2JJ3, students who attend all the classes should be able to  
- Develop your ability to study social problems using a sociological lens.  
- Understand the importance of race, class, gender, and sexuality as distinct and interrelated aspects of social life.  
- Examine how race, class, gender, and sexuality are socially constructed categories by exploring what gives them meaning, how the categories are maintained or transformed, and how they are related to inequality.  
- Explore the significance of race, class, gender, and sexuality in social institutions and individual experiences, interactions, and identities.  
- Improve your ability to articulate thoughts about course material during class discussions and in written assignments.  
- Develop analytical skills and the ability to apply sociological concepts to a wide range of social situations, including your personal life experiences.
**Reading**

**Additional readings are available on AVENUE**

**Method of Evaluation**

<table>
<thead>
<tr>
<th>Method of Evaluation</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test #1</td>
<td>20%</td>
</tr>
<tr>
<td>Test #2</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>30%</td>
</tr>
<tr>
<td>Tutorial Participation</td>
<td>15%</td>
</tr>
<tr>
<td>Conceptual Map Assignment</td>
<td>15%</td>
</tr>
</tbody>
</table>

**Evaluation Details**

1. **Test #1 (20%) – February 13**
   - This test covers Chapter 1, 2, 3, 4 plus lecture materials from January 9 to February 6. It will be **50 minutes** in length and consists of **multiple-choice questions only**.

2. **Test #2 (20%) – March 20**
   - This test covers Chapter 5 & 6 plus additional readings and lecture materials from February 27 to March 13. It will be **50 minutes** in length and consists of **multiple-choice questions only**.

3. **Final Exam (30%) – April Exam Period**
   - This final exam covers everything you have learned in this course. It will be **2 hours** in length and consists of **multiple-choice questions only**.

4. **Tutorial Participation (15%)**
   - Every Friday afternoon (except the reading week), you are required to attend the weekly tutorial in which your TA will review the class material and provide opportunities for you to reflect upon the weekly topic. Your tutorial mark will be based on your weekly attendance in the form of discussion and mini presentations. The TA will provide further details in your tutorial session.
5. Conceptual Map Assignment (15%) – April 3
Close to the end of this semester, students will submit a conceptual map that captures the major concepts or themes you have learned from this course. You must include race, class, gender and sexuality in the conceptual map. You can be creative by using diagrams or flow charts to show and connect key concepts. You also need to provide relevant empirical examples (e.g., case studies) you have learned to support the concepts you use. Evaluation is based on critical and logical thinking as well as organization of your map. This assignment should be 2 pages maximum. Please submit it through the Avenue dropbox by April 3, before 11:59pm.

**See more details in the Assignment Folder on Avenue

Course Schedule & Readings

PART 1: INTRODUCTION & THEORETICAL ORIENTATION

January 9 & 11:

*Introduction of Course Material and Expectation*

January 16 & 18: Identities

*Chapter 1: Differences & Similarities*

January 23 & 25: Structured Social Relations

*Chapter 2: Manufacturing Identities: The Social Construction of Race, Class, Gender, and Sexuality*

January 30 & February 1: Identity Construction in Language and the Media

*Chapter 3: Portraying Identities: Race, Class, Gender, and Sexuality in Language and the Media*

February 6 & 8: Identities and Social Institutions

*Chapter 4: Learning Identities: Families, Schools and Socialization*

**Test #1 Review (February 6)**

February 13 & 15:

**Test #1 (February 13: 3:30pm – 4:20pm) / No Lecture After Test**
February 20 & 22:

*Reading Week (No Class and Tutorial)*

**PART 2: SOCIAL INEQUALITIES**

*February 27 & March 1: Prejudice and Discrimination*

*Chapter 5: Inflicting Inequalities: Prejudice and Discrimination in Everyday Life*

*March 6 & 8: Prejudice and Discrimination in Labour Force (Part I)*

*Chapter 6: Inequalities in Economics and Work*

*March 13 & 15: Prejudice and Discrimination in Labour Force (Part II)*


[Film: “El Contrato”]

**Test # 2 Review (March 13)**

*March 20-22: Prejudice & Discrimination in Legal System*

*Chapter 7: Inequalities in Law and Justice*

**Test # 2 (March 20: 3:30pm – 4:20pm) / Lecture: 4:30pm – 5:20pm**

*March 27-29: Social Inequalities of Health*

*Chapter 8: Inequalities in Health and Illness*


PART 3: CONCLUSION

April 3-5: Looking Forward

Chapter 9: The Futures of Identities and Inequalities

**Conceptual Map Assignment Due: April 3 by 11:59pm (Avenue Dropbox Submission)

ACADEMIC DISHONESTY:
Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

(If applicable) In this course we will be using a software package designed to reveal plagiarism. Students will be required to submit their work electronically and in hard copy so that it can be checked for academic dishonesty.

DEPARTMENTAL POLICIES:
Do NOT fax assignments. Please see your instructor for the most appropriate way to submit assignments. The Sociology staff do NOT date-stamp assignments, nor do they monitor the submission or return of papers.

The McMaster Student Absence Form (http://www.mcmaster.ca/msaf/) is a self reporting tool for Undergraduate Students to report absences that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.
You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation. If you are absent more than 3 days or exceed 1 request per term, or are absent for a reason other than medical, you MUST visit your Associate Dean’s Office (Faculty Office). You may be required to provide supporting documentation. This form should be filled out when you are about to return to class after your absence. Students should check the web, the white board and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, location of mailboxes and offices, tutorial information, class cancellations, TA job postings, etc.).

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes. It is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Religious, Indigenous and Spiritual Observances (RISO)

The University recognizes that, on occasion, the timing of a student’s religious, Indigenous, or spiritual observances and that of their academic obligations may conflict. In such cases, the University will provide reasonable academic accommodation for students that is consistent with the Ontario Human Rights Code.

Please review the RISO information for students in the Faculty of Social Sciences about how to request accommodation.