

SOCIOLOGY4A03

Ethnic and Racial Tensions

Fall 2018

Instructor: Shirin Khayambashi

Day and Time of Classes: Wednesday 11:30-2:20

Class Location: BSB/105

Office: KTH 643- Ext.: 27346

Office Hours: Wednesday 3:00-5:00

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COURSE DESCRIPTION

The aim of this course is to engage students in the ongoing debate about racial tension in Canada. Through this course, we will examine the historical aspect of race and racism from a global perspective to address the ongoing social injustice that is taking place, and methods used to empower the racial minorities. There are series of the current debate that will be explored in the process of this course, which includes the indigenous-settler relations, police brutality, and racial profiling, the experience of immigrants and refugees in the multicultural society, and other racially and ethnically charged debates. To cover all these amazing topics, students are required to be prepared for a heavy reading load.

COURSE LEARNING OBJECTIVES

This course addresses at least three University Undergraduate Degree Level Expectations (see <http://cill.mcmaster.ca/COU/pdf/Undergraduate%20Degree%20Level%20Expectations.pdf>). First, Race and Ethnic Tension guide the student to broaden their knowledge regarding this ongoing debate. Students will gain critical tools to expand their depth and breadth of knowledge. Second, students are encouraged to apply their newly gained knowledge in the race and ethnic relation and tension by presenting, reviewing, and critically analyzing the information during class discussion and their assigned research paper. The students are expected to devise a sound argument to address the topic of discussion. Finally, this course will enhance the student's ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.

REQUIRED TEXT

The course pack for this course will be available in the bookstore.

All the other reading materials are available as links for download on Avenue to Learn.

EVALUATION

Seminar presentation (15%):

Students are expected to prepare a reflective and analytic presentation based on their assigned week's readings. Each student alone or with a partner will present a short summary of the reading covered for their selected week and presenting a series of questions related to the reading materials. Students are expected to include current news covering national racial and ethnic tension.

Critical Commentaries (20%):

Students are required to submit a total of 4 commentaries based on the assigned weekly readings. In your commentary, you are expected to provide me with a short summary of readings, in which you address the general theme of the week. These critical commentaries are expected to be an insightful analysis of the reading and their connection to the current Canadian racial and ethnic climate. The commentaries should not exceed two pages double-spaced.

Final Paper Proposal (15%): due October 30

In preparation for the final paper, each student is required to submit a two-page double-spaced proposal exploring their topic of interest related to the course materials. The proposal should include the main question of their final paper, and a general discussion of the main argument.

Final Paper (35%): due December 4

Students are required to submit a research paper 8-12 pages in length and double-spaced on a current ethnic and racial news covered in Canadian newspapers. Each student is required to apply the theoretical frameworks taught in this course to explore the issue from a sociological perspective. The final paper requires the student to present a sound argument, and demonstrate comprehension of the theoretical perspectives and concept presented during the course. The details of the project will be addressed during the class.

Attendance and Participation (15%):

You are responsible to read each week's materials and be prepared to participate in class discussion. Your participation grade is not based on attendance alone, but participation in an informed discussion based on the materials covered in the reading and during the class discussion.

Late Assignments

You are required to submit your assignments on time. Assignments are due at the beginning of the class on the due date. Late assignments will be subjected to a penalty of 5% per day for 5 days. If your paper is late for 5 days, the assignment will not be accepted.

COURSE SCHEDULE

Sept 5: Introduction

Sept 12: Let's define race: what is the current definition of race?

Theories of ethnicity and race
Vic Satzewich

The ideology of racism: Democratic racism
Frances Henry and Carol Tator 1994

Sept 19: Colonization and Fanon's black skin white mask

Lived experience of black man
Franz Fanon 1952

Film: "Get Out"

Sep 26: Sept. Edward Said's Orientalism

Introduction part I and II
Edward Said 1978

Film: "Edward Said On Orientalism"

Oct 3: Black Feminism and Matrix of Domination

Theorizing Difference from Multiracial Feminism
Maxine Baca Zinn and Bonnie Thornton Dill

Oct 10: Break

Oct 17: Multiculturalism: Fact or Fiction

The Raceless States
David Theo Goldberg 2002

Oct 24: Canada, Colonization, and indigenous lands

Columbus: The bones and the blood of racism
Basil Davidson

Being Indigenous: Resurgences against Contemporary Colonialism
Taiaiake Alfred and Jeff Corntassel

Oct 31: Immigration, Canada, and Diasporas

Immigration Policy
Vic Satzewich 2011

Harvest of Injustice: The Oppression of Migrant Workers on Canadian Farms
Adriana Paz, 2008

Nov 7: Race and intersectionality

"Heteropatriarchy and the Three Pillars of White Supremacy."
Smith, Andrea. 2006

They Don't Want To Cruise Your Type:
Gay Men of Color and the Racial Politics of Exclusion

Chong-suk Han 2007

**Nov 14:
#BlacklivesMatter,
policing and black
communities**

#BlackLivesMatter and the myth of a post-racial America
David Theo Goldberg

"Racism versus Professionalism: Claims and Counter-Claims
about Racial Profiling"
Satzewich & Shaffir 2009

Canada the Great White North where Anti-Black Racism Thrives:
Kicking Down the Doors and Exposing the Realities
Delores V. Mullings, Anthony Morgan, and Heather Kere
Quelleng

**Nov 21: Mass media
and Social media**

Artistic integrity: Race and accountability
bell hooks 2009

The construction of race and crime in Canadian print media: A 30-
year analysis
Rachael E Collins 2014

#Hashtagging hate: Using Twitter to track racism online Irfan
Chaudhry <http://dx.doi.org/10.5210/fm.v20i2.5450>

Nov 28: Islamophobia

Muslim question in Canada chapter 2
Abdi Kazemipour 2015

Feeling at home in the nation
Anna C. Korteweg and Gokce Yurdakul 2014

**Dec 5: White fragility
and white racial
identity**

"What Group?" Studying Whites and Whiteness in the Era of
"Color-Blindness"
Amanda E. Lewis 2004

White Fragility
Robin DiAngelo 2011

ACADEMIC DISHONESTY

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy,

specifically Appendix 3, located at <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which another credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

DEPARTMENTAL/UNIVERSITY POLICIES

Do NOT fax assignments. Please see your instructor for the most appropriate way to submit assignments.

Do NOT use your cell phone during the class. Please put your phone on silence before the class begins.

The Sociology staff does NOT date-stamp assignments, nor do they monitor the submission or return of papers.

The McMaster Student Absence Form (<http://www.mcmaster.ca/msaf/>) is a self-reporting tool for Undergraduate Students to report absences that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, exceed 1 request per term, or are absent for a reason other than medical, you MUST visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out when you are about to return to class after your absence.

Students should check the web, the whiteboard and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, the location of mailboxes and offices, tutorial information, class cancellations, TA job postings, etc.).

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture or tutorial.

The instructor and university reserve the right to modify elements of the course during the term. The University may change the dates and deadlines for any or all courses in extreme

circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

It is the policy of the Faculty of Social Sciences that all email communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Religious, Indigenous and Spiritual Observances (RISO)

The University recognizes that, on occasion, the timing of a student's religious, Indigenous, or spiritual observances and that of their academic obligations may conflict. In such cases, the University will provide reasonable academic accommodation for students that is consistent with the Ontario Human Rights Code. Please review the [RISO information for students in the Faculty of Social Sciences](#) about how to request accommodation.