

SOCIOL 1ZO3 (Online Course): Introduction to Sociology, Fall 2018

Professor Sandra Colavecchia

Office: Kenneth Taylor Hall 612

E-mail: colaves@mcmaster.ca (Do not use email through Avenue-to-Learn)

Instructional Assistant: Gerald Bierling

Office: Kenneth Taylor Hall 642

Office hours: posted on Avenue

Phone: (905) 525-9140 ext. 26513

Email: soc1a06@mcmaster.ca (Do not use email through Avenue-to-Learn)

Course Objectives

In this course we will explore a range of topics studied by sociologists to help us better understand our social world and our place in it. Sociology allows us to connect our personal experiences to a broader social context and to understand the larger social forces that impact our lives. A sociological perspective illuminates how personal choices and individual destinies are shaped by larger social forces and sometimes constrained by the broader societal context. The course aims to develop important academic skills including library research, effective writing, critical thinking, and active reading. There are a range of topics covered in this course including sociological theory, methods, culture, socialization, inequality, family, globalization, crime and deviance, gender and sexuality, and work and the economy. Please note that theory is an important component of readings and online content in this course.

Learning Outcomes

The learning outcomes of this course are consistent with McMaster's Undergraduate Degree Level Expectations. (see

<http://ccl.mcmaster.ca/COU/pdf/Undergraduate%20Degree%20Level%20Expectations.pdf>).

In this course students will develop a critical analysis of a topic using peer-reviewed sociological articles. This connects to several of the undergraduate degree level expectations including developing a depth and breadth of knowledge and development of communication skills.

Avenue-to-Learn

This is an online course available through Avenue-to-Learn. Students will work through weekly online modules to complete the course. There are no in-person lectures or tutorials.

Required Reading

We are using the following textbook in the course:

Brym, Robert J. 2016. *New Society*. 8th Edition. Thomson Nelson.
Please do not use earlier editions of the textbook.

Evaluation

Academic Integrity Quiz (must achieve 80% on quiz)	5%
Tutorial Quizzes (5% each; 4 quizzes) Long Answer Format	20%
Mid-term (Multiple choice and True or False questions)	25%
Assignment	25%
Final Exam (non-cumulative; Multiple choice and True or False questions) Written during final exam period	25%

Late Penalties: 5% per day.

Tutorial Quizzes:

Examples of the kind of long answer questions you can expect:

Example #1: Apply structural functionalism and conflict theory to an understanding of the Olympic Games.

Example #2: Describe the limitations of participant observation, survey methods, and secondary data analysis.

Example #3: Compare family life in foraging society, pre-industrial society, and industrial society.

Example #4: Describe two different types of socialization and use examples in your description.

Example #5: Describe two labour market trends that impact university graduates.

Assignment

Description: Select a topic that interests you and has been studied by sociologists. Find 3 peer-reviewed sociological articles using two databases: Sociological Abstracts or Social Sciences Abstracts (available through McMaster University library). You will need to identify a specific issue or question to narrow your scope. For example, the general topic of families is too broad a topic, however a more specific topic of ‘boomerang’ children (adult children who return to live with their parents) would be doable.

Part A: Requirements for Selection of Sources (20 marks)

Requirement #1: All 3 articles must be closely-related reflecting a narrow focus.

You must use Sociological Abstracts database to locate these articles.

Requirement #2: All 3 articles must be sociological.

Not all articles within Sociological Abstracts database are sociological. There are various ways of determining whether your article is sociological. First, check the journal name. Sometimes these explicitly include “Sociology” or “Sociological”, however there are sociological journals that don’t have “sociology” in their name (i.e. Journal of Marriage and Families). Additionally, sometimes sociological research is published in related or interdisciplinary fields, such as criminology. Thus you shouldn’t necessarily exclude an article because it is published in a non-sociological journal. A second way of determining whether the article is sociological is to check the author’s institutional affiliation (whether they are working in a sociological department or not). The best way of ensuring that the article is sociological is to read the article and make this determination based on the content of the article. If you are uncertain about whether an article is sociological meet with your Teaching Assistant during their office hours and bring your article.

Requirement #3: All 3 articles must be peer-reviewed

To ensure that your articles are peer-reviewed select the “peer-review” option when searching for articles.

Requirement #4: 2 out of the 3 articles must have been published after Jan 1 2006.

Deduction of 5 marks if one article is not recent. Deduction of an additional 5 marks if two articles are not recent.

Requirement #5: Length of articles must be acceptable.

Deduction of 5 marks for each article that is deemed to be of insufficient length. Articles must be greater than 5 pages in length.

Part B (50 marks)

For **each** article, answer questions 1 and 2 below.

Answer each of the following questions in your own words and in sentence format. No point form is allowed. You are expected to paraphrase others’ words and are discouraged from using any direct quotations in each of the following answers (with the exception of short phrases or terms that may appear in quotations, ie., Colavecchia uses the term “moneywork” to describe the labour involved in managing family finances).

Answer Questions 1 and 2 for each of your 3 articles

1. In 2 or 3 sentences outline the key research questions of this study.
2. In 4 to 6 sentences describe the key findings of the study.

Format: Provide full bibliographic information for the article using APA (author, year of publication, article title, journal name, volume number, page numbers) followed by your answers.

Part C (30 marks)

3. In 6-10 sentences compare the research questions that are pursued in your 3 articles. You need to make explicit connections across the 3 articles. You must use in-text citations to indicate the specific articles you are referring to, or comparing.
4. In 6-10 sentences draw connections between the findings of your studies. Again, you must use in-text citations to indicate which articles you are referring to.

Referencing: You must use APA (American Psychological Association) referencing format. It is important that you are careful about your referencing in order to avoid plagiarism. We will be using Turnitin.com to detect plagiarised assignments. In the event that there is plagiarism the student will receive a zero for the assignment. Further consequences might also arise as plagiarism constitutes academic misconduct at McMaster University. Presenting someone else's words as your own is plagiarism. Presenting someone else's ideas as your own is also plagiarism. When using someone else's words, the student must put the words in quotation marks and cite the source (author, year of publication, page reference). When using someone else's ideas (and the student's own words) the student must cite the source (author and year of publication). If you are unclear about what plagiarism is please speak to Professor Colavecchia.

Turnitin.com: In this course we will be using a web-based service (Turnitin.com) to reveal plagiarism.

Format: Double-spaced, title page needed (with name of your TA), list of references needed, number your pages.

Course Schedule

Readings for each module are listed in Avenue to Learn.

Dates	Topic/Module	Evaluation	Weight	Evaluation Date	Due	Delivery Method
Sep 4-9	1-Introduction to Sociology					
Sep 10-16	2-Research Methods	Academic Integrity and Library Skills Quiz	5%	Thurs Sep 14- 11:59pm***		A2L Quizzes
Sep 17-23	3-Culture	Tutorial Quiz #1*	5%	Available from Wed Sep 19 at pm-Friday Sep 21 at 5pm		A2L Quizzes

Sep 24-30	4-Socialization				
Oct 1-7	5-Families	Tutorial quiz #2*	5%	Available from Wed Oct 3 at 5pm-Friday Oct 5 at 5pm	A2L Quizzes
Oct 8-14	Mid-term Recess (no content scheduled)				
Oct 15-21	6-Mass Media	Mid-term Exam**	25%	Must be completed on Tues Oct 16 Test is available between 9am-9pm	A2L Quizzes
Oct 22-28	7-Gender and Sexualities				
Oct 29-Nov 4	8-Social Stratification and Gender Inequality	Research Assignment	25%	Tuesday Oct 30-4pm	A2L Assignments
Nov 5-11	9-Race and Ethnicity	Tutorial Quiz #3*	5%	Available from Wed Nov 7 at 5pm-Fri Nov 9 at 5pm	A2L Quizzes
Nov 12-18	10-Globalization and Work and the Economy				
Nov 19-25	11-Deviance and Crime	Tutorial Quiz #4*	5%	Available from Wed Nov 21 at 5pm-Friday Nov 23 at 5pm	A2L Quizzes
Nov 26-Dec 5	12-Health and Aging				
Dec 7-20 (Exam Period)		Final Exam	25%	TBA	A2L Quizzes

***Tutorial Quizzes**

Tutorial Quizzes will be available for a 48-hour (2-day) period from 5pm Wednesday to 5pm Friday on the week that they are due. Once you start a quiz, you will have 1 hour (60 minutes) to complete it. All quizzes must be completed and submitted by 5pm on the Friday.

****Mid-Term Exam**

The Mid-Term Exam will be available for a 12-hour period (9am-9pm) on Tuesday, October 16th 2018. You will access the test through the A2L Quizzes tool. Once you begin the test, you will

have 1 hour (60 minutes) to complete and submit it. You must submit your test by 9pm on October 16th or else you will receive a grade of 0.

***All times Eastern

ACADEMIC DISHONESTY:

Academic dishonesty consists of misrepresentation by deception or by other fraudulent means and can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: "Grade of F assigned for academic dishonesty"), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various kinds of academic dishonesty please refer to the Academic Integrity Policy, specifically Appendix 3, located at <http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicIntegrity.pdf>

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one's own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

In this course we will be using a software package designed to reveal plagiarism. Students will be required to submit their work electronically and in hard copy so that it can be checked for academic dishonesty.

DEPARTMENTAL/UNIVERSITY POLICIES:

Do NOT fax assignments. Please see your instructor for the most appropriate way to submit assignments.

The Sociology staff do NOT date-stamp assignments, nor do they monitor the submission or return of papers.

The McMaster Student Absence Form (<http://www.mcmaster.ca/msaf/>) is a self reporting tool for Undergraduate Students to report absences that last up to 3 days and provides the ability to request accommodation for any missed academic work. Please note, this tool cannot be used during any final examination period.

You may submit a maximum of 1 Academic Work Missed request per term. It is YOUR responsibility to follow up with your instructor immediately regarding the nature of the accommodation.

If you are absent more than 3 days, exceed 1 request per term, or are absent for a reason other than medical, you **MUST** visit your Associate Dean's Office (Faculty Office). You may be required to provide supporting documentation.

This form should be filled out when you are about to return to class after your absence.

Students should check the web, the white board and the Undergraduate Bulletin board outside the Sociology office (KTH-627) for notices pertaining to Sociology classes or departmental business (eg. class scheduling information, location of mailboxes and offices, tutorial information, class cancellations, balloting, TA job postings, etc.).

Computer use in the classroom is intended to facilitate learning in that particular lecture or tutorial. At the discretion of the instructor, students using a computer for any other purpose may be required to turn the computer off for the remainder of the lecture or tutorial.

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Religious, Indigenous and Spiritual Observances (RISO)

The University recognizes that, on occasion, the timing of a student's religious, Indigenous, or spiritual observances and that of their academic obligations may conflict. In such cases, the University will provide reasonable academic accommodation for students that is consistent with the Ontario Human Rights Code.

Please review the [RISO information for students in the Faculty of Social Sciences](#) about how to request accommodation.