

**MCMASTER UNIVERSITY**  
**DEPARTMENT OF SOCIOLOGY**  
**GRADUATE HANDBOOK**

**2024-2025**

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(hyperlinked)

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McMaster University recognizes and acknowledges that it is located on the traditional territories of the Mississauga and Haudenosaunee nations, and within the lands protected by the “Dish with One Spoon” wampum agreement.

McMaster Sociology is committed to the principles of equity, diversity, and inclusion (EDI).

## **FOREWORD**

Your program as a sociology graduate student is affected by expectations from three main sources: School of Graduate Studies; Department of Sociology; and your supervisor and supervisory committee.

This Graduate Handbook is presented as a working guide to graduate students and their supervisors.

For general university rules and procedures, refer to the current [School of Graduate Studies Calendar](#). Students should be familiar with the regulations therein and note that they take precedence over all departmental regulations.

Regulations contained in this handbook are always subject to revision. Students are responsible for fulfilling those requirements in effect at the time they entered the program of study for any degree. If changes occur, students can sometimes opt to follow the new regulations. It is the student's responsibility to stay informed of changes. Students should consult the departmental Graduate Chair if there are any questions concerning these regulations or changes in them.

The most up-to-date regulations in the graduate program, and this handbook, may be found on the Department of Sociology website (see address below). The website also provides information on graduate courses, faculty research activities, and e-mail addresses for faculty, graduate students, and staff. No hard copy of this information is available since it is updated on a regular basis.

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# 1. OBJECTIVES

Graduate education in the Department of Sociology at McMaster University is geared toward the intellectual development of sociologists, at both the M.A. and the Ph.D. levels. We have the highest standards, in line with national and international norms for excellence in sociology.

The Sociology Department's areas of strength are subfields of sociology in which we have clusters of faculty expertise. The current areas of strength for the department are:

- Gender, Sexuality, Family
- Political Sociology, Social Movements, and Policy
- Race, Ethnicity, and Immigration
- Social Inequality
- Social Psychology
- Work and Occupations

Individual faculty members also have expertise in a broad range of research areas. Please feel free to stop by faculty members' office hours to learn more about their research.

## 2. SUPERVISOR AND SUPERVISORY COMMITTEE

### A. Faculty Advisor/Supervisor

The summer prior to starting their program, new students are assigned a faculty advisor for one term for M.A. and two terms for Ph.D. students. At the end of these periods, the advisor becomes the permanent supervisor unless the student or advisor initiates a request for a change. The assignment of advisors is initially made based on compatibility of interests between student and faculty member, taking into account the supervisory load and availability of particular faculty members. Students can change supervisors (see section 2C), but they should settle on a permanent supervisor and thesis topic early in the program. The faculty advisor/supervisor will assist the student in planning a program of study and ensure that the student is progressing at a satisfactory pace.

The department has several associate members. Associate members can act as supervisors for M.A. students, and, on occasion, subject to the Graduate Chair's approval, for Ph.D. students. Associate members can serve as members of both M.A. and Ph.D. supervisory committees as well as comprehensive examining committees.

Advisors/supervisors play a significant role in helping to develop a graduate student's program of study. They consult with the student in setting up the program of study and, at the same time, ensure that standards of excellence are met. They also guide students in their completion of M.A. and Ph.D. theses. At the regularly scheduled

evaluation periods, the supervisor and supervisory committee are responsible for evaluating the student's performance and making recommendations to the Department and to the School of Graduate Studies regarding the student's status. These evaluations are made relative to the progress milestones laid out in this document.

The student-advisor/supervisor relationship rests on mutual respect and trust. The student should be able to talk freely with the advisor/supervisor about all aspects of the graduate program. To a large extent, the advisor/supervisor is responsible for ensuring that the student moves through the various stages of the graduate program in a timely fashion, obtaining the best possible qualifications and meeting the program's goals. The student has a responsibility to consult with the advisor/supervisor on a regular basis about all aspects of the program of study and research. To learn more about how to best approach the supervisory/student relationship please view the SGS "[Graduate Supervision website](#)".

Students should exercise the following:

- Consult with the faculty advisor/supervisor about the courses to be taken to satisfactorily complete the program. **Students should be aware that the Graduate Committee could require a student to complete more than the minimum number of courses required if it believes that the student lacks expertise in areas that are particularly important training as a sociologist.**
- Consult with the supervisor about the topics for the M.A. major research paper and thesis and Ph.D. dissertation. Students should develop their thesis/dissertation proposal in consultation with their supervisor and members of their supervisory committee. The proposal must be approved by the supervisory committee before the student pursues the research program. In the case of the M.A. thesis and MRP, the proposal must be formally completed and approved by the end of the first term; in the Ph.D. program, the deadline is the end of the sixth term (typically the end of the summer of the second year).
- Consult with their supervisor about the selection of other members of the supervisory committee. The committee must be set up in the case of those following the M.A. thesis route by October 15 of the first term, and in the Ph.D. program by the end of the second term. In agreeing to be on a supervisory committee, faculty members commit to making themselves available for committee meetings and to provide guidance informally to students when necessary.
- Consult with the supervisor over the choice of areas in which Ph.D. comprehensive examinations will be taken. These areas are chosen primarily based on the student's interests, and with an eye to gaining a solid grounding in the subject area in which research will be undertaken for the Ph.D. dissertation.



- Consult with the supervisor concerning any change in status that may be desired. This includes requests for transfer to part-time status, leaves of absence, off-campus status while undertaking field research, or for extension of the time normally permitted by the School of Graduate Studies for the completion of degree requirements.

Consult with the supervisor regularly while conducting their M.A. MRP, thesis, or Ph.D. dissertation research. The supervisor, in consultation with the student's supervisory committee, approves all data collection instruments (e.g., questionnaires, interview guides, etc.) before these are used by students. **Following approval by the supervisor, in cases where the research involves human participants, an application (protocol) must be submitted to the [McMaster Research Ethics Board](#).** The supervisor must sign applications. The Ethics Committee takes several weeks to process applications.

- Consult with the supervisor regularly while writing the M.A. thesis or Ph.D. dissertation. The supervisor (and usually the supervisory committee) must also approve each chapter or section of the student's thesis or dissertation as these are being written. Students will not be allowed to proceed to the oral defence of the thesis or dissertation unless the supervisory committee has approved it.
- Consult with the supervisor about any problem being encountered in the program, including any administrative or bureaucratic difficulties that may arise.

**IMPORTANT: The Administrative Assistant for the Graduate Program must be advised of all decisions that are made *vis-à-vis* the student's program.**

## **B. Supervisory Committee**

The supervisory committee functions in conjunction with the supervisor as an advisory and examining body for each student's work. The committee should be established as soon as possible after the student enters the program and has worked out a potential topic for research with the supervisor. **The supervisory committee must be in place no later than October 15 for those following the M.A. thesis route, and the end of the second term for those in the doctoral program.**

At the M.A. level a supervisory committee consists of at least three members of the faculty in the Department of Sociology. If the student is working in an area in which there is limited expertise within the department, permission can be obtained to include someone from another department within the university.

At the Ph.D. level the supervisory committee consists of at least three members, **at least two of whom must be in the Department of Sociology.** On very rare occasions, a member of the committee can be from another university, but this requires a formal application by the supervisor to the School of Graduate Studies; the application must demonstrate that a person of comparable expertise cannot be found at McMaster and

that such a person is critical for the successful completion of the thesis or dissertation. This person must be available to attend regular supervisory committee meetings.

The School of Graduate Studies requires a formal supervisory meeting and accompanying "Supervisory Committee Meeting Report" at least once every academic year. The Graduate Administrative Assistant will initiate this electronic report. Students will be notified by email when this report has been initiated. It is their responsibility to complete sections that pertain to the student's progress over the past year and future plans. The report will be sent to the supervisor and committee. Each member indicates an assessment of the student's progress and approval of the program of study and research set out for the following year. The ratings range from Excellent to Unsatisfactory (See SGS Calendar 3.4.2). In that way, the School of Graduate Studies maintains a record of the student's progress through the program and can determine whether or not the student is fulfilling the expectations of the supervisory committee as set down at previous meetings.

The supervisory committee, on the appointment of the AVP and Dean of Graduate Studies, acts as the oral examining committee for the M.A. thesis defence. Likewise, for the Ph.D. dissertation, members of the supervisory committee can be appointed by the AVP and Dean of Graduate Studies to sit on the final oral examining committee (for more information see "Guide for the Preparation of Thesis," available from Graduate Studies).

### **C. Procedures Changing Advisors/Supervisors**

Changes in advisors/supervisors can be made. Often these requests are made in instances when students develop clearer ideas of their thesis and dissertation topics that may vary from their selected supervisor's areas of expertise. Students are encouraged to meet and work with a wide variety of faculty members and to participate in the process of selecting an appropriate supervisor.

Any student wishing to change supervisors must fill out a form available from the Administrative Assistant and submit the request to the Graduate Committee. The Graduate Committee also requires that the change request form include the written opinions of both "old" and "new" supervisors about the proposed change.

## **3. COURSEWORK AND GRADING SYSTEM USED AT MCMASTER**

### **A. Course Categories**

There are five types of courses for which a graduate student may register as described in the [SGS Calendar](#). These are

1. Master's
2. Doctoral
3. Extra Credit

4. Diploma Courses
5. Certificate Courses.

The University and the Department use a letter grade system in which the following are passing grades: A+, A, A-, B+, B, B-. **A grade below B- is considered a failure in graduate courses.** While a B- standing is sufficient to earn a degree according to School of Graduate Studies criteria, **a failure in any course normally results in the Department recommending that the student not be allowed to continue.**

SGS 700 (placeholder course). The Mosaic system requires the addition of at least one course in each term. If no academic course is taken in any particular term, please add SGS 700 to that term to indicate you are engaging in academic reading or writing activities for that term.

## **B. Deadline Expectations and Incomplete Grades**

Grade Deadlines: Students are required to submit papers for credit to their instructors no later than 10 days before the grade is due in the School of Graduate Studies. These dates are given in the [Graduate Calendar](#). They are typically a few weeks after the end of classes.

Instructors' Design of Courses: Instructors have a responsibility to design courses in order that all requirements can normally be completed within the limits of a single term, taking into account students' overall course loads.

Exceptional Incompletes: Incompletes will be granted **only in very unusual circumstances.** To qualify, the student must discuss the reasons with both the course instructor and the Graduate Chair. Subsequently, a "request for incomplete form" must be submitted to the department (obtained from the Grad Admin Assistant). Deadlines for removal of incomplete grades are given in the [Calendar](#). Courses still incomplete after the deadline are given a grade of F and the student is not permitted to re-register without the approval of the School of Graduate Studies Committee on Graduate Admissions and Study.

## **C. Summer Courses**

To provide flexibility in the scheduling of students' coursework, the Department tries to offer two graduate courses during the summer. Since many faculty are absent from campus during the summer, however, the availability of summer courses, and the particular course or courses offered, vary from year to year. Students may have the option of taking a Sociol 730 or 731 course or a course in another department. Please check degree requirements for options and restrictions and discuss your plans with your student advisor or supervisor.

## 4. SANDWICH THESES

A sandwich thesis consists of a collection of articles, some of which have been published or are about to be published. They are often multi-authored. The student must provide a thematic introduction and indicate her or his role in researching and writing the articles. Copyright clearance must be obtained from the publishers of the articles. This is an acceptable thesis format at McMaster. The sandwich thesis was instituted to allow students in fields where expectations around publishing are high the opportunity to publish without having to wait till after the thesis defence occurs. The sandwich thesis also recognizes the increasingly cooperative nature of research. Further information may be obtained in the [Graduate Calendar](#) and from the School of Graduate Studies [Guide for the Preparation of Master's and Doctoral Thesis](#).

## 5. THE M.A. PROGRAM

The Department offers four routes to an MA coursework, coursework with a stream in social psychology, major research paper (MRP) or thesis option. All students are admitted into a coursework option. Students may petition to follow another option once matched with a supervisor and upon a formal petition submitted and approved by the graduate committee. This petition is to be submitted in early September of the first year. Please see below for other requirements and timelines.

The coursework options both require that students complete eight courses. These courses are normally completed within twelve months. Students take the coursework option if they wish to give themselves exposure to a range of substantive areas of study in sociology. We advise students to consider one of the coursework options seriously both because it allows for the timely completion of the MA, and for those who want to continue their studies, provides the breadth of graduate level training that is a good foundation for doctoral studies.

The MRP option requires that students complete six courses and a major research paper. These requirements are normally expected to be completed within twelve months. The MRP option gives students the opportunity to both strengthen their general training in sociology and to plan and execute a major research project. Those pursuing this option are strongly advised to have a clearly defined topic before entering the M.A. program. In addition, a proposal of approximately five pages must be completed and approved by December 15 and a copy must be submitted (see instructions below) to the Administrative Assistant by the end of the first day of classes in January. If this requirement is not met, you will be transferred into the coursework option in January.

Those students who choose the thesis option are advised that this option normally takes at least two years to complete, and sometimes longer. We strongly encourage you to have a clearly defined thesis topic before entering the M.A. program. In addition, you must form a three-person supervisory committee by October 15, and subsequently

develop a thesis proposal of approximately five pages. The proposal must be approved by the committee by December 15 and submitted (see instructions below) to the Administrative Assistant by the end of the first day of classes in January. If any of these requirements are not met, you will be transferred into the coursework option in January.

### **A. M.A. Theory Requirement**

To meet the theory requirement, all M.A. students must pass an accepted theory course (B-). If the student is awarded a grade of B+ or more, the theory requirement will have met at the Ph.D. level as well should that student continue with graduate studies. In other words, in cases where students pursue a doctorate at McMaster within two years of completing the M.A. degree, the Ph.D. Theory requirement will be waived.

Courses that meet the theory requirement are 750 (classical), and 751(contemporary).

### **B. M.A. Methods Requirement**

To meet the methods requirement, all M.A. students must pass an accepted 700-level methods course (B-). If the student is awarded a grade of B+ or more, the methods requirement will have been met at the Ph.D. level as well. In other words, in cases where students pursue a doctorate at McMaster within two years of completing the M.A. degree, the corresponding Ph.D. Methods requirement will be waived.

Courses that meet the methods requirement are 740 (quantitative), 742 (qualitative), and 743 (historical). Sociol 741 is the prerequisite for Sociol 740 and on its own does not meet the methodology requirement.

### **C. M.A. Students Meeting Ph.D. Theory and Methods Requirements**

It is possible for M.A. students to meet the theory and the methods requirements for the M.A. and Ph.D. programs simultaneously. To be eligible for this process, the student must have received a grade of "B+" or better for the course and must pursue a doctorate at McMaster within two years of completing the M.A. degree.

### **D. M.A. Coursework Option**

#### **i. Schedule**

<b>Table 1: M.A. Coursework Schedule</b> (September Admission)			
Term	<b>Term 1 (Sept. - Dec.)</b>	<b>Term 2 (Jan – April)</b>	<b>Term 3 (May - Aug)</b>
<b>Year I:</b>	- 3 courses	- 3 courses	- 2 courses
Requirements	Includes one theory & one methods course. Students must consult with their Graduate Advisor to ensure they enrol in courses that satisfy the requirements.		

The coursework option requires that students take eight courses (courses are one term, or four months, in length), including one course in theory (see 5A above) and one course in methods (see 5B above). Courses may not be taken at the 600 level. Students are limited to one supervised research course (SOCIOLOGICAL 730, SOCIOLOGICAL 731), **or** one-half course in another department provided it is not a supervised research course. Students may petition the Department Graduate Committee on a case-by-case basis for greater flexibility.

Students must consult with their Graduate Advisor to ensure they enrol in courses that satisfy the requirements. Students must declare their intention to pursue this option by the end of the second term using the service request feature on Mosaic.

**NOTE 1:** Education courses including EDUCATION 750 will be excluded from the degree course selections.

## E. M.A. Coursework Option with Stream in Social Psychology

### i. Schedule

<b>Table 2: M.A. Coursework Schedule with Stream in Social Psychology</b> (September Admission)			
Term	<b>Term 1 (Sept. - Dec.)</b>	<b>Term 2 (Jan – April)</b>	<b>Term 3 (May - Aug)</b>
<b>Year I:</b>	- 3 courses	- 3 courses	- 2 courses
Requirements	Must take two of the following courses: 702 704; 711; 718; 726; 755; 758 and one theory & one methods course. Students must consult with their Graduate Advisor to ensure they enrol in courses that satisfy the requirements.		

This coursework option stream requires that students take eight courses (courses are one term, or four months, in length), including one course in theory (see 5A above) and one course in methods (see 5B above) and two of the following courses: 702, 704, 711, 718, 726, 755, or 758. Courses may not be taken at the 600 level. Students are limited to one supervised research course (SOCIOLOGICAL 730, SOCIOLOGICAL 731), **or** one-half course in another department provided it is not a supervised research course. Students may petition the Department Graduate Committee on a case-by-case basis for greater flexibility.

Students must consult with their Graduate Advisor to ensure they enrol in courses that satisfy the requirements.

Students must declare their intention to pursue this option by the end of the second term using the service request feature on Mosaic.

**NOTE 1:** Education courses including EDUCATION 750 will be excluded from the degree course selections.

## F. M.A. Major Research Paper (MRP) Option

The MRP option requires approval by a supervisor and a petition to the graduate committee in September of the first year. Award holders of the CGS-M graduate scholarship are automatically approved to complete the MRP option as the award provisions require original research and prohibit the completion of a coursework option. If approved to complete the MRP, students are required to complete six courses and prepare a major research paper on a sociological topic of their choice.

### i. Schedule

Term	Term 1 (Sept. - Dec.)	Term 2 (Jan – April)	Term 3 (May - Aug)
<b>Year I</b>	<ul style="list-style-type: none"> <li>- 3 courses</li> <li>- Sept: petition to the graduate committee</li> <li>- Dec 15: submit MRP proposal. identify supervisor &amp; second reader.</li> <li>- approval required by the beginning of term 2</li> </ul>	<ul style="list-style-type: none"> <li>- MRP Option Approved</li> <li>- 3 courses</li> <li>- work on MRP begins.</li> </ul> <p>OR</p> <p>Option Not Approved: continue coursework option (see Table 1 or 2)</p>	<ul style="list-style-type: none"> <li>- final paper submitted by August 1</li> </ul>
Requirements	Includes one theory & one methods course. Students must consult with their Graduate Advisors to ensure they enrol in courses that satisfy the requirements.		

Students are expected to complete six courses (courses are one term or four months in length) with three scheduled in the first term and three in the second term. These courses include one in theory (see 5A above) and one course in methods (see 5B above). Courses may not be taken at the 600 level-Students may take one course in another department. As independent study is incorporated into this path, no supervised research course (SOCIOL 730, SOCIOL 731) or a similar such course in another department may be used to complete the course requirements. Students may petition the Department Graduate Committee on a case-by-case basis for greater flexibility.

Students must consult with their Graduate Advisors to ensure they enrol in courses that satisfy the requirements.

**NOTE 1:** Education courses including EDUCATN 750 will be excluded from the degree course selections.

By the end of the first term, students will have prepared a proposal of approximately five pages (see items 2 and 3 below). The proposal must identify a supervisor and second reader. If the MRP option is not approved by the supervisor, students will be moved into the coursework stream and will continue following the schedule for that stream: three courses in term II and two over the summer.

Students complete the major research paper through the summer term. The paper is expected to be 7,500-10,000 words in length (approximately 30-40 pages).

The MRP can take one of two forms.

- The first is a critical literature review, in which the sociological literature relevant to a topic is researched, synthesized and discussed analytically. This option would include a research question and build theory based on analysis of relevant literature. It would ideally provide a strong foundation in the sociological literature for a future dissertation-length project.
- The second option is to complete a paper that includes an empirical component using pre-existing data and would take the form of a manuscript suitable for submission to an academic journal. Such a paper would include a research question, discussion of relevant literature, analysis of qualitative, quantitative, or historical data, and a discussion of the paper's contribution to the literature.

In either case, the scope of the paper should be considered carefully and discussed with the supervisor. **A project that requires data collection, such as ethnography, a set of interviews, or a survey, is outside the scope of an MRP.**

For students entering in the Fall semester, the MRP must be completed and submitted to the supervisor, and the second reader by August 1. It will be marked on a pass/fail basis.

## **ii. Supervisor and Second Reader**

Students taking the MRP route will normally work with their Graduate Advisor as supervisor. In cases where the topic of inquiry makes it necessary to seek out a new supervisor with greater expertise in the area, a change in supervisor should be requested. Both the supervisor and second reader will submit their assessments of the MRP by August 31. In cases of dispute, the Chair of the Graduate Committee will act as a third reader. The decision of the Chair will be binding.

## **iii. MRP Proposal**

Students following the MRP route must write a proposal of approximately five pages, submit it to their supervisor **by December 15** of their first term in the program and have it approved by the beginning of Term 2. An electronic and hard copy of the proposal, along with the department's Proposal Approval Form must be submitted to the Administrative Assistant by the end of the first week of classes in January. The goal of the proposal is to allow students to select their topic of inquiry and have it approved in sufficient time to complete the MRP. Since the MRP proposal is expected to conform in



structure to M.A. and Ph.D. proposals, students may want to consult the department guidelines for writing Ph.D. dissertation proposals (section 7-G below).

## G. M.A. Thesis Option

It is expected that most M.A. students will take the coursework or MRP route. The thesis option requires approval. Please check your offer letter if this option is permitted. Those students completing the thesis option are required to complete four courses (courses are one term or four months in length) and prepare and defend a thesis.

### i. Schedule

Term	Term 1 (Sept. - Dec.)	Term 2 (Jan – April)	Term 3 (May - Aug)
<b>Year I</b>	- 3 courses - Sept: petition to the Graduate Committee - Oct 15: supervisory committee formed - Dec 15: thesis proposal submitted - approval by beginning of term 2	Thesis Option Approved - 1 course - data collection OR Thesis Option Not Approved: continue coursework option (see Table 1 or 2)	- data collection
Requirements	Includes one theory and methods course. Students must consult with their Graduate Advisors to ensure they enrol in courses that satisfy the requirement.		
<b>Year II</b>	- 1st draft by 7th week	- final draft by 7th week - oral defense by end of term	May supervisory meeting if defense not completed by April

Students are expected to take four courses with three scheduled in the first term. Course choices must include one course in theory (see 5A) and one course in methods (see 5B). Courses, whether inside or outside of the department, may not be taken at the 600 level. Students may petition the Department Graduate Committee on a case-by-case basis to take a supervised research course (SOCIOLOG 730, SOCIOLOG 731), or a half course in another department, provided it is not a supervised research course.

**NOTE 1:** Education courses including EDUCATN 750 will be excluded from the degree course selections.

If the thesis option is not approved, students will continue following the schedule for the coursework M.A: three courses in term II and two over the summer.

Students must consult with their Graduate Advisors to ensure they enrol in courses that satisfy the requirement.

By October 15 of the first term, students will form a three-member thesis committee. With the committee's guidance, the student will prepare a proposal of approximately five pages (see items 2 and 3 below). Proposals must be submitted by December 15 and approved by the end of the first week of classes in January.

Approval of the proposal allows students to do preliminary data collection and preparation during the second term, and to continue researching and writing through the third term. Students always have the option of planning a more accelerated program.

If a complete first draft of the thesis has not been submitted to the supervisory committee by the end of the fifth term, a supervisory meeting will be held by May 15 to create a timetable for completion by the end of the sixth term.

The thesis must be defended at a public oral examination in which the examining committee separately judges the quality of the thesis and the performance in the oral. Both must be rated satisfactory for the student to be recommended for graduation. A minimum of 10 days must elapse between the time the supervisor confirms the thesis is ready for defence to the Administrative Assistant and the thesis defence. Please also review the "[SGS Completing your Master's degree – Thesis](#)" for information regarding formatting, defense initiation directions, and final forms and instructions for uploading the thesis to MacSphere.

## **ii. Supervisory Committee**

In the M.A. thesis route, the supervisory committee must be set up by **October 15**. The committee must consist of three members. Normally the committee will be made up of faculty in the Department, though one member of the committee can be from another department. For further information, see the general information on supervisory committees (Section 2).

## **iii. Thesis Proposal**

Students following the M.A. thesis route must write a proposal of approximately five pages and submit the proposal to their supervisory committees **by December 15** of their first term in the program. The proposal must also be approved by the supervisory committee before data collection begins. The proposal must be approved by the beginning of the second term. An electronic of the proposal and the department's Proposal Approval Form must be submitted to the Administrative Assistant by the end of the first week of classes in January. The goal of the proposal is to enable the student to focus early in the program on the thesis and to obtain preliminary agreement on its acceptability and feasibility from a supervisory committee. Since M.A. and Ph.D. proposals are similar in structure, M.A. students may want to consult the department guidelines for writing Ph.D. dissertation proposals (section 7-H below).

## H. M.A. Application to the Ph.D. Program

M.A. students who wish to pursue their Ph.D. at McMaster will be required to submit a new admission application by the regular admission deadline of December 15th.

## 6. THE PH.D. PROGRAM

### A. Overview

All degree requirements must be completed within a maximum of six years of entering the Ph.D. program. Funding will be provided only for the first four years under the condition of satisfactory progress. The schedule below is based on this funding period.

The requirements of the Ph.D. program consist of:

- seven graduate courses beyond the M.A. These courses must:
  - (a) meet the methodology requirement (this includes the fulfilment of two methods requirements [quantitative and qualitative or historical]) (see C, below).
  - (b) meet the theory requirement (see D, below).
  - (c) include two quarter courses on professional development.
  - (d) include at least two regularly scheduled 700-level courses offered by the Department in addition to those taken to meet the methodology and theory requirements.
  - (e) optionally include no more than one Sociology supervised research course (730 or 731) or a one graduate course offered by another McMaster department or by a Sociology Department in another university
- no 600 level courses are permitted.
- fulfilment of two methods requirements (quantitative and qualitative or historical)
- the completion of comprehensive examinations in two specific areas (see G, below)
- in some cases, a foreign language proficiency examination
- an approved one-page dissertation abstract
- an approved proposal for a Ph.D. dissertation; and,
- the writing and oral defence of a Ph.D. dissertation consisting of original research.

Detailed regulations for the Ph.D. are given below. Others are provided in [the School of Graduate Studies Calendar](#). Students are responsible for familiarizing themselves with these regulations and are subject to all regulations which were in effect at the time they entered the program.

### B. Schedule

Students who fail to adhere to this schedule will submit the a “[request for extension form](#)” that will be reviewed by the faculty members of the Graduate Committee to justify the delay in their progress. An attempt will be made to devise a satisfactory resolution for any outstanding problems. The form will be submitted to the Associate Dean for approval. Failing this, students will receive an unsatisfactory progress report. Please

note that two consecutive unsatisfactory progress reports threaten the status of a student in the program.

<b>Table 1: Ph.D. Schedule</b> (September Admission)			
<b>Yearly</b>	<b>Supervisory Committee Meeting Report</b>		
	<b>SSHRC or CIHR Fellowship applications</b>		
<b>Terms</b>	<b>Term 1 (Sept. - Dec.)</b>	<b>Term 2 (Jan. – April)</b>	<b>Term 3 (May - Aug)</b>
<b>Year I:</b>	- 3 courses and 724A	- 3 courses and 724B	-preparation for first comprehensive
Year I alternative plan	<b>OR</b> completion of at least 4 courses and preparation for first comprehensive and 724A and 724B		- completion of one comprehensive
Year II	- 725A - completion of one comprehensive exam	- 725B - preparation for 2nd comprehensive exam	- completion of 2nd comprehensive by 1st month (May) - completion of dissertation proposal
Year II alternative plan	- completion of remaining courses including 725A and 725B		- completion of 2nd comprehensive by 1st month (May) - completion of dissertation proposal
<b>Year III:</b>	- dissertation data collection	- dissertation data analysis	- completion of 1st draft of dissertation
<b>Year IV:</b>	- rewriting dissertation	- completion of final draft of dissertation	- oral defense of dissertation

### **i. Yearly**

- Supervisory Committee Meeting Report: A student must meet with their full committee at least once per academic year to complete a Supervisory Committee Report. The electronic report will be initiated by the Administrative Assistant once a meeting is booked. Two or more reports may be required if a marginal or unsatisfactory evaluation was received in a previous report or if marginal or unsatisfactory reports threaten the status of a student in the program.

- As outlined in the offer of admission, all doctoral students must apply each year for all major external scholarships for which they are eligible. These include [SSHRC](#) or [CIHR](#) and may include the [Vanier](#) Canada Graduate Doctoral Scholarships or the [Pierre Elliott Trudeau Foundation Scholarship](#). Additional scholarships may be found on the [SGS Scholarships](#) website.

## ii. First Year

- By the end of their first year, doctoral students must complete six courses, or alternatively, at least four courses and one comprehensive exam. In addition, students must complete Sociology 724A&B. **If these requirements have not been met, the student will be considered to be making unsatisfactory progress through the program.**
- The course requirement includes satisfying the theory and methods requirements and includes the options of taking one supervised research course (Sociology 730 or 731), or one graduate course in another McMaster department or sociology department at another university. Courses at the 600 level may not be taken for doctoral credit.
- **NOTE:** Education courses including EDUCATN 750 will be excluded from the degree course selections. If interested, students are encouraged to apply such courses towards the "[Teaching and Learning Certificate](#)".
- A supervisory committee must be set up by the end of the second term. The committee must consist of three members, though in some cases it can include four. Two members (including the supervisor) must be from the Department. One member can be from another department. For further information, see the general information on supervisory committees at the beginning of the handbook. Please inform the Administrative Assistant of the composition of your committee.
- By the end of April of the first year, all students must complete a "Doctoral Comprehensive Examination Planner" and have it signed by their supervisor. Students who wish to change their schedule must submit a new form *at least a month* before the date of the exam previously scheduled.
- For students taking six courses in their first year, in addition to Sociology 724A&B, the third term of the first year must be spent preparing for the first comprehensive examination.
- For students taking fewer than six courses in their first year, in addition to Sociology 724A&B, the first comprehensive exam must be taken in May of the first year.

### iii. Second Year

- By the end of the second year, all seven courses and both comprehensive exams must be completed. **If these requirements have not been met, the student will be considered to be making unsatisfactory progress through the program.**
- Area comprehensive examinations are taken in the months of October, January, and May. By the end of the second year, students must successfully complete both comprehensive examinations and all seven required courses. Please see section F for comprehensive exam regulations.
- For students taking six courses, in addition to Sociology 724A&B in their first year, the first comprehensive exam must be completed in September/October of the second year in the program. The second comprehensive may be written in either January or May of the second year.
- Students taking at least four courses, in addition to Sociology 724A&B, and one comprehensive exam in their first year must complete their remaining coursework, including Sociology 725A&B, and second comprehensive exam by the end of their second year in the program.
- The dissertation proposal must be completed and approved by the student's supervisory committee **by the end of the third term of the second year**, normally the summer term. An electronic and a hard copy of the proposal and the department's Proposal Approval Form must be submitted to the Administrative Assistant (see section G)
- The foreign language requirement, when necessary, should be completed during the second year (see Section E).

### iv. Third Year

- To be 'on schedule' students should enter their third year with no requirements to complete but those associated with the dissertation. Dissertation proposals must be completed and accepted before the third year has begun. **If this requirement has not been met, the student will be considered to be making unsatisfactory progress through the program.**
- The third year is spent entirely on the dissertation. Details vary with the nature of the dissertation research (e.g., quantitative research using available data, quantitative research collecting data, data collected by participant observation, theoretical), but a draft of the dissertation should be completed by the end of the third year.

## **v. Fourth Year**

- The final year in the doctoral program is spent entirely on the dissertation.
- The first term is spent rewriting the first draft of the dissertation on the basis of comments from, and meetings with, the supervisory committee.
- During the second term, the finishing touches are put on the final draft. After recommendation and approval from the student's supervisory committee, the dissertation is submitted to the School of Graduate Studies.
- Students should plan on an oral defence of their dissertation by the second month of the third term in their final year. This is normally the end of June. Oral defences are not normally scheduled during July and August. Students should allow approximately **two months** for the external assessor and other defence committee members to read the final draft of the dissertation before an oral defence can be held.

## **vi. Off-Campus Status**

Students should be aware that Ph.D. studies off-campus are not permitted except in exceptional circumstances, and only with prior approval of the School of Graduate Studies Committee on Admissions and Study. Students who leave campus for an extended period without having a "[Leave of Absence](#)" (including medical or disability leave, parenting leave or compassionate or personal leave)" or "[Off-Campus Status](#)" approved by Graduate Studies risk being automatically dropped from the graduate program. Students may be required to complete specific health and safety requirements including the [RMM 801 form](#) (risk management for research travel).

## **vii. Time Limits**

Financial support for Ph.D. work is normally for a maximum of four years. Students are considered out of time at the end of year six (term 18); please see the [SGS Calendar Program Progression \(3.3.2\)](#).

## **C. Methodology Requirements**

Ph.D. candidates will be required to demonstrate competence in quantitative methods AND in either historical or qualitative methods.

### **i. Regulations re QUANTITATIVE Methods Qualification**

Demonstration of competence in quantitative methods is achieved by taking Sociology 740. Sociology 741," or an equivalent course taken elsewhere, is the prerequisite. The instructor for Sociology 740 in any year will determine whether the student has the necessary prerequisite, or whether they will be required to take Sociology 741. This determination will be made by means of a one-week take-home diagnostic exam in August/September of each year. More details can be found in Appendix A.

If the grade in Sociology 740 is "B+" or better, then the student will have fulfilled the quantitative methods requirement for the Ph.D. program. If the student receives a course grade of "B-" or "B," the student must repeat the course.

If Sociology 740 was completed at the MA within the last two years, it is not necessary to repeat the course. Replace this course slot with another sociology course.

## **ii. Regulations re HISTORICAL and QUALITATIVE Methods Qualifications**

To be eligible to meet the historical and qualitative methods requirements, students must first pass the designated courses. For historical methods, the relevant course is Sociology 743, while for qualitative methods, the relevant course is Sociology 742. If the grade for these courses is "B+" or better, then the student will have fulfilled the historical or qualitative methods requirement for the Ph.D. program. If the student receives a course grade of "B-" or "B" the student must take the course again.

If Sociology 742 or 743 was completed at the MA within the last two years, it is not necessary to repeat the course. Replace this course slot with another sociology course which may include the other method class or another sociology course.

## **D. Theory Requirement**

To meet the theory requirement, the student must pass a designated theory course with a grade of "B+" or better. Courses that meet this theory requirement are Sociol 750 and 751. If the student receives a course grade of "B-" or "B" the student will be required to repeat the course. If Sociol 750 or 751 was completed during the last two years as part of an MA program, it is not necessary to repeat the course. Replace this course slot with another sociology course.

## **E. Second Language Proficiency Requirement**

The Department may require a Ph.D. student to demonstrate competence in a second language if their chosen area for study and research makes knowledge of a second language desirable.

## **F. Ph.D. Comprehensive Examinations**

The required Ph.D. Comprehensive Examinations consist of examinations in two fields of sociology. Each exam is designed to test the student's critical and comprehensive understanding of a field of study and to demonstrate his or her ability to teach in the area. Areas must be chosen so that they do not overlap in content. Students must take one core area. For the other exam, they can either take another core area or one of the specialty areas. The speciality areas may not be offered every year depending on the availability of faculty. Core examination areas are Sociology of Gender and Sexuality, Political Sociology and Social Movements, Social Psychology, Sociology of Race and Ethnicity, and Sociology of Work and Occupations. In addition to the examinations offered in core areas, students may take a comprehensive exam in the following specialty areas: Crime and Law, Education, Indigenous Thought and Settler Colonial Studies and Migration.



The following regulations govern area examinations:

1. Each Comprehensive Area Committee must have at least two members, one of whom is to be designated as chair. A list of members is made available to all Ph.D. students.
2. Each Comprehensive Area Committee must prepare a bibliography indicating the date of preparation. The bibliography must include approximately 40 units of reading (where one unit equals one book or five articles or chapters). Particular examining committees may not revise existing lists or replace them with substitutes. To ensure equality across areas, there will be no supplementary readings beyond the required 40 units, nor may students substitute readings for the required reading. All Area Committees must review and approve their lists at least once every four years. Revisions must be available for students at least six months prior to the relevant examination period.
3. Each Area Comprehensive Committee will develop a bank of 10 to 20 questions from which comprehensive questions normally are drawn. Each Area Committee will revise these questions at least every four years, along with the reading list. The questions will be made available to faculty and graduate students at least six months prior to the relevant examination period.
4. Examining Committees must have two members. For each Comprehensive Exam, students will provide a list of 3 to 5 faculty members in order of preference on their Doctoral Comprehensive Planner, which is turned in several months in advance of the Comprehensive Exam. The list of faculty must be drawn from the membership of the Comprehensive Area Committee. The Graduate Chair will then contact potential committee members to constitute the Comprehensive Examining Committee based on student preferences, the expertise and experience of faculty members, and balancing workload issues among faculty members. Students may not have more than one of the same two individual faculty members on both of their comprehensive exams. If it is not possible to draw the entire Comprehensive Examining Committee from the preferences of the student, the Graduate Chair will contact the student to suggest alternatives.
5. Supervisors may sit on one or both Examining Committees but may not act as chair on either examination.
6. Comprehensive examinations will normally be held in October, January, and May. Any requests for exceptions to this timing must be with due cause supported by the student's supervisor and Graduate Chair.

In unforeseen circumstances such as illness, students can petition the Graduate Committee for alternative dates. Students must fill out the Doctoral Comprehensive Examination Planner form in order to advise the relevant committee that they are

planning to take the examination several months in advance. Comprehensive exams are held on the following dates: the second Friday in October; the second Friday in January; and the first Friday in May.

For 2024-25, comprehensive examinations will take place on the following specific dates:

Pickup October 18, 2024,	Return November 1, 2024
Or Pickup January 10, 2025,	Return January 24, 2025
Or Pickup May 2, 2025,	Return May 16, 2025

7. All students taking a particular comprehensive exam at the same time will write a common exam with questions selected by the chairs of the examining committees involved and vetted by the Chair of the Area Committee and all members of the Examining Committees involved.
8. Comprehensive examinations consist of a two-week take-home examination. In all exams, a maximum of four questions will be grouped into two subtopics, where students have a choice of one of two questions within each subtopic. In all cases, questions are intended to test the student's comprehensive knowledge in the chosen field of study. The exam is not designed to be a research paper or thesis proposal. Furthermore, comprehensive examinations in different areas should be sufficiently different from each other to ensure that students are not essentially doing the same examination twice. It is the responsibility of the chairs of both the Area Committees as a whole, and the specific examination committees, to minimize the overlap between both different sections within the same examination and a student's two comprehensive examinations. Guidelines for the length of the student's answers or written work and acceptable formatting are described under item 12.
9. A portion of the examination must be invigilated. An oral examination will fulfill this requirement. Committee members may request that oral exams be audio-recorded.
10. Students will have their comprehensive examination questions emailed to them by 4:00 p.m. on the pick-up date. Students must email the exam answers to their committee (copied to the Administrative Assistant) by 4:00 p.m. on the return date.
11. Format regulations for writing comprehensive examinations:
  - i. **Line Spacing** - Answers are to be **double spaced**.
  - ii. **Margins** - Answers must have a **one-inch border** on all sides.
  - iii. **Standard Fonts** - Answers must be in **12-point font** and in a typeface no smaller than Times Roman.
  - iv. **Question** - Clearly identify the question that is being answered at the **beginning** of each answer by typing in the question number. It is not necessary to retype the question as part of your answer or to attach a separate cover sheet. A copy of all the exam questions is given to the committee with your returned answers.

v. **Length** - Answers are limited to 10 pages each. Footnotes and endnotes are discouraged, but if used, are to be included in the 10-page limit for each question.

**NOTE: FAILURE TO ADHERE TO THESE FORMAT REGULATIONS MAY RESULT IN THE EXAMINING COMMITTEE RETURNING YOUR EXAM TO YOU UNREAD.**

12. Normally, no more than one month should elapse between the time the student submits a written portion of an examination, and a judgment is rendered by the Examining Committee.
13. The outcome will be reported to the School of Graduate Studies as “pass with distinction,” “pass,” or “fail.” Following the [SGS Calendar](#), students who fail the exam will be given a second opportunity to take the comprehensive exam. If an exam is failed, the student will be informed in writing, with detailed instructions about how to improve the exam at the second opportunity.
14. In the event of a failure, the Chair of the Examining Committee will request the Graduate Chair to reschedule a second-opportunity exam. This exam will take place no later than four weeks from the date of the failure. The exam committee must decide upon new questions for the second-opportunity exam and submit them to the Administrative Assistant. Like the original exam, the written portion of the second-opportunity exam will be due two weeks following the pick-up date. The oral exam will be scheduled within one month of the submission of written responses. If the student fails the exam a second time, the Department will recommend to the Faculty Committee on Graduate Admissions and Study that the student be withdrawn from the program.

Normally, students will be expected to complete coursework, comprehensive exams, and the proposal within twenty-four months after entering the Ph.D. program.

## **G. Format for Dissertation Proposal**

Dissertation proposals should be brief, concrete, and focused. The purpose of the proposal is to set out a plan for the dissertation research and for writing the dissertation. The proposal also functions as a kind of contract between the student and the committee. A concrete dissertation proposal, once approved, should eliminate the possibility of later conflict over the scope and nature of the dissertation. Well formulated dissertation proposals should be about 15 to 30 double-spaced pages.

While the specific format of dissertation proposals can vary, a proposal in general should include the following elements:

- A clear introductory statement of the problem to be researched. The research problem for the dissertation must represent an original contribution to sociology; the nature of this contribution should be made clear in the introductory section of the proposal. (Length suggestion: 1-2 pages.)
- A brief, critical review of the relevant theoretical and empirical literature in the specific area of the dissertation. This should not be an exhaustive review; rather, it should be similar to that of a sociology article, by focusing on how other works in the field have approached a problem similar to the dissertation topic, articulating claims in the field, and making a case that existing work is insufficient to account for/explain/predict the research problem. If students are testing hypotheses, they should be stated clearly in this section (either throughout the section as articulations of particular claims in the literature or collected at the end). (Length suggestion: 7-15 pages.)
- A description of the research methods to be employed in the dissertation, and the manner in which they will be employed. It is insufficient, for example, to say that a survey will be conducted (of what population? with what questionnaire?); that data will be analysed by regression analysis (of which variables?); or that participant observation will be employed (of what group? to what end?) It is important to keep the data-collection plan realistic and within the means of the student. In quantitative research, in particular, it is often better to use existing data sources, even when these do not precisely reflect the student's interests, than to collect inadequate data of one's own. This is the most important part of the proposal because it concretely describes the research to be undertaken. (Length suggestion: 6-12 pages.)
- Research "instruments," such as questionnaires or interview schedules, should be appended to the proposal. (These are not included in the 15-30-page guideline for length.)
- A tentative chapter outline, with chapter titles and one-sentence descriptions. (Length suggestion: 1-2 pages.)
- A tentative schedule of work, indicating when each part of the dissertation is to be completed. Be realistic. (Length suggestion: 1 page.)
- Remember that research that involves human participants requires approval by the McMaster Research Ethics Board.

An electronic and hard copy of the proposal and the department's Proposal Approval Form **must be** submitted to the Administrative Assistant.

## H. Dissertation

See [3.2](#) and [3.4.4](#). in Calendar

Doctoral dissertations are normally limited to no more than 300 manuscript pages. Should a substantially greater length be required, the supervisory committee must obtain written approval from the Associate Dean of Graduate Studies prior to the submission of the thesis for the defence. ([SGS Calendar 3.2.1](#))

General instructions regarding dissertation format and acceptable methods of reproduction can be found on the [School of Graduate Studies degree completion](#) website.

The final dissertation must be approved by the student's supervisory committee prior to initiating the defense process. The dissertation must be orally defended. After the defense and subsequent revisions, dissertations are uploaded to MacSphere.

## I. Oral Dissertation Defense

In this examination, the candidate will defend the dissertation and answer questions the committee finds appropriate. See [SGS Calendar 3.3.3](#). for an overview of the oral defense.

Dissertations are public documents and cannot be classified as secret or not accessible. An embargo can be requested for a maximum of one year.

## J. Change of Status and Time Limitations

Requests for Leave of Absence, for Off-Campus Status, and for Part-Time Status must be approved by the Graduate Admissions and Study Committee of the Graduate School. Each case is examined on its merit and no request for extensions or change of status is automatically approved. Though the Graduate Chair of the Department is asked to make a recommendation on these requests, the final decision on these matters is made by the Graduate Admissions and Study Committee of the Faculty. This is a university committee made up of members from several departments and is chaired by the Associate Dean of Graduate Studies.

Consequently, no member of the Department of Sociology can guarantee that a student will be granted permission to change his or her status.

Graduate students should also be aware that it is their responsibility, in consultation with their supervisor, to file requests for change of status if these become necessary. The Graduate School does not automatically continue a student in the graduate program beyond the normal period required to complete a degree.

Students who have not completed the Ph.D. in SIX YEARS are "required to withdraw in good standing due to time limit". Should they subsequently complete their degree requirements, they must apply for readmission to the graduate program. Permission will not be granted unless the Department is willing to certify that all requirements, but the

final oral examination have been completed. Students on withdrawn status must understand that the faculty (including their supervisors) have no obligation to work with them. Please see [SGS Calendar](#) for more information

Students who withdraw or who are automatically dropped from the graduate program of the Department will have to apply for readmission in the regular manner, and their new applications are placed in competition with those students applying to the Department for the first time.

# APPENDICES

## APPENDIX A: Quantitative Methods Diagnostic Exam

All doctoral students are required to meet a quantitative methods requirement. To do so, a student must pass Sociology 740 with a minimum grade of B+. Coursework, MRP, and thesis M.A. students may take Sociology 740 to meet their methods requirement. (For further information see the main text of the Graduate Handbook).

The prerequisite for Sociology 740 is either Sociology 741 or permission of the instructor as determined by a diagnostic exam. This is a one-week take-home exam. Students may use whatever written sources they wish to assist with the exam, and—where calculation is required—students can check their work with a computer program. Students may not, however, seek assistance from others. Please direct any questions to the instructor of Sociology 740. Currently it is Marisa Young (myoung@mcmaster.ca).

The diagnostic take-home will cover basic statistical methods, with questions drawn from the following topics:

- Summarizing distributions: measures of central tendency (mean, median), and dispersion (variance, standard deviation, range)
- Probability distributions: expectation (mean), variance, and standard deviation of a random variable.
- Standard sampling distributions
- Basic statistical inference: confidence intervals and hypothesis testing
- Tests and confidence intervals for means and proportions: single mean, difference in means, difference in proportions, one-way analysis of variance.
- Two-way and three-way contingency tables: percentage tables, chi-square test of independence
- Basic data coding and interpretation of statistical program output

Any competent introductory statistics text should cover these topics adequately, so if students have a favourite book, they may use it for review and reference. If students are looking for a book, Dr. Young recommends the following:

David Moore, *The Basic Practice of Statistics* (any edition)

Levin, Fox and Forde, *Elementary Statistics in Social Research* (any edition)

The test is available by request from the Graduate Administrative Assistant. Please return directly to Dr. Marisa Young (myoung@mcmaster.ca)

## APPENDIX B: Other Mandatory Courses

All graduate students at McMaster must complete the following courses in addition to their Sociology degree requirements. Students who successfully complete SGS 101# and 201# during the MA are not required to repeat the courses if they enter the PhD program. Teaching Assistants, please refer to the “Letter of Understanding re Health & Safety Training” (McMaster/CUPE 3906 Unit 1 Collective Agreement).

- 1) SGS 101: Academic Research Integrity and Ethics  
SGS 201: Accessibility for Ontarians with Disabilities Act (AODA) Training

Register on [Mosaic](#) for each course. SGS will supply further instructions regarding completing these on-line courses.

You must complete these during your first month of studies. If you do not, you will not be permitted to graduate or register for future years. Results (P or F) are recorded on your transcript at the end of the first term.

- 2) Health and Safety training

Register for all training on [Mosaic](#) and complete the course on [Avenue to Learn](#).

- a. Orientation
- b. Asbestos Awareness
- c. COVID-19 Training
- d. Ergonomics
- e. Fire Safety
- f. Slips, Trips and Falls
- g. WHMIS
- h. Violence and Harassment Prevention in the Workplace



## APPENDIX C: Academic and Research Supports

### Administrative Offices

- [School of Graduate Studies](#)
  - [Graduate Calendar](#)
  - [New Students](#)
  - [Current Students](#)
  - [Scholarships](#)
  - [News and Events](#)
- [Office of the Registrar](#)
  - [Fees and Payment](#)
  - [Registrar Services](#) including Transcripts.
  - [Convocation](#)
- [Academic Integrity Office](#)

### Academic Resources

- [Library](#)
- [McMaster Research Ethics Board \(MREB\)](#)
- [Writing And Academic Skills Support: Student Success Centre](#)
- [McMaster University Copyright](#)

### Research Centres

- [Advanced Research on Mental Health and Society \(ARMS\)](#)
- [Lewis and Ruth Sherman Centre for Digital Scholarship](#)
- [McMaster Indigenous Research Institute](#)
- [McMaster Institute for Health Equity \(MIHE\)](#)
- [Spark: a Centre for Social Research Innovation](#)
- [Statistics Canada Research Data Centre at McMaster \(RDC\)](#)

### Technology

- [Avenue to Learn](#)
- [Mosaic](#)
- [University Technology Services \(UTS\) Student Services](#)
  - Software licensing
  - Zoom
  - VPN
  - Linked in Learning
  - Microsoft 365 – Students

## Appendix D: On-campus status and research/conference travel

### Full time On Campus status- [SGS Calendar 1.3](#)

Full-time students are obliged to be on campus, except for vacation periods or authorized off-campus status, for all three terms of the university year. Vacation entitlement is discussed in [Section 2.5.8](#). If this period of time exceeds two weeks, the approval of the supervisor or in the supervisor's absence a member of the supervisory committee is also required. In accordance with government regulations (see [Section 2.5.2](#)) students who will be away from campus for more than four weeks require not only permission from the Department but also that of the appropriate Associate Dean of Graduate Studies and must submit a Request to be Full Time Off Campus. Note that this permission is needed for conferences, field work or studies elsewhere in the world, in order to allow the University to comply with the regulation requiring that a written explanation for such absences be lodged in the Graduate School office. Students may arrange, through the Department and the Associate Dean of Graduate Studies, to be "full-time off-campus" for periods of up to a year. Students will also be required to complete the Risk Management Manual (RMM) 801 forms and gain approval through EOHSS. In cases of unauthorized absence, the student will be deemed to have withdrawn voluntarily from graduate study and will have to petition for readmission and pay the readmission fee. No guarantee of readmission or of renewal of financial arrangements can be made and a decision on readmission is not subject to appeal. An exception to this policy would be programs described in the calendar as delivering their curriculum either partially or fully in on-line formats. Please refer to details in individual program descriptions.

### Related Forms

- [Application for full time off campus status](#)
- [RMM 801: Risk Management for Field Trip, Student Placements and Research Travel](#)

### Research Travel Scholarships

- [SGS Scholarships](#): awards to fund research travel. Of specific note,
  - GSA Travel grant
  - The James F. Harvey and Helen S. Harvey Travel Scholarships
  - The School of Graduate Studies Grant in Aid for Research Travel
  - Yates Scholarship

### Conference Travel Scholarships

- [SGS Scholarships](#): awards to fund conference travel. Of specific note,
  - GSA Travel grant
  - Yates Scholarship
- Sociology Conference Travel Grant for doctoral students
  - Details will be emailed in fall 2024 for travel in 2024-25

## APPENDIX E: Inclusive Excellence

### Offices

- [Black Student Success Centre](#)
- [Equity and Inclusion Office \(EIO\)](#)
- [Indigenous Student Services](#)
- [International Students Services](#)
- [Student Accessibility Services](#)
- [Student Success Center](#)

### Related Services and Websites

- [Accessibility Hub](#)
- [McMaster Chaplaincy Center](#)
- [McMaster Indigenous Research Institute](#)
- [McMaster Muslim Students' Association](#)
- [McMaster Multifaith Resources](#)
  - [Prayer Spaces on campus](#)
- [President's Advisory Committee on Building an Inclusive Community \(PACBIC\)](#)
- [Pride Community Centre](#): an office of the undergraduate McMaster Student union. The website contains resources available within and in the community for the 2SLGTQA+ community.
- [Smudging Protocol](#)

### Student Wellness Centre Resources

[Resources list](#) includes the follow and more.

- Black Student Supports
- Indigenous Student Supports
- International or out of province
- 2SLGBTQSI+ Supports

### Formal Policies, Procedures and Guidelines

- [Policy on Academic Accommodation for Religious, Indigenous and Spiritual Observances](#)
- [Academic Accommodation of Students with Disabilities](#)
- [Accessibility, University Policy on](#)
- [Code of Student Rights and Responsibilities](#)
- [Discrimination and Harassment Policy](#)
- [Inclusive Communications, Policy Statement and Guidelines](#)

## APPENDIX F: Teaching Assistantships

### Employment information

- [Collective Agreement: CUPE 3906 Unit 1 and McMaster University](#)
- [HR Labour Relations](#)
- [CUPE 3906, Unit 1](#)

### Required Forms/Training

- [TA/RA in lieu of TA Hours of Work form](#) – required completion within the first five days of employment; submit to [socgrad@mcmaster.ca](mailto:socgrad@mcmaster.ca) or KTH-627 (See Article 12 in the [collective agreement](#))
- [Health and Safety Training](#) (see TA/RA training matrix category 1) - mandatory.
- [Anti-Oppression and Pedagogy](#) - mandatory

### Teaching Resources

- [Classroom Technology](#)
- [Paul R. MacPherson Institute for Leadership, Innovation and Excellence in Teaching.](#)
  - Teaching and Learning Forum

### FAQs

1. I have an employment or payroll concern. Who should I contact?

Please contact the Academic Department Manager: Christine Marits ([maritsc@mcmaster.ca](mailto:maritsc@mcmaster.ca)).

2. I am concerned about my workload; what should I do?

Please speak to your employment supervisor (course instructor) as soon as you realize there is a concern. If the situation does not resolve, please contact Christine at [maritsc@mcmaster.ca](mailto:maritsc@mcmaster.ca)

3. May I submit preferences for my guaranteed position?

Yes, all persons holding a guaranteed position will have the opportunity to submit course preferences once the posting is circulated (by August 1<sup>st</sup>). The Department uses a Microsoft form survey for submission of preferences. Allocation Criteria are listed in 13.02 j and k in the [Collective Agreement](#).

4. I wish to decline or defer my teaching assistant position.

Please send an email with your request to [socgrad@mcmaster.ca](mailto:socgrad@mcmaster.ca) and a “declination/deferral of TAship” form will be given to you to sign. Please note that the option to request to defer one term of a guaranteed position is only available to PhD students and it is subject to the approval of the Department. (See 13.02 b in the [Collective Agreement](#))

Please submit requests as early as possible to allow time to post for a replacement.

5. Can I apply for additional positions in addition to my guaranteed position?

If extra schedule A positions are posted, all graduate students are welcome to apply. Please see hiring criteria in 13.05 in the collective agreement.

## APPENDIX G: Human Resources, Payroll and Benefits

### Payroll

- [Payroll information](#): includes information regarding payroll schedule, deductions, pay statement and tax slips.
- REQUIRED: [Employee Self-Service in Mosaic for Teaching Assistants](#) : submit banking information, SIN, name, address, emergency contacts, Tax forms (TD1 Federal and TD1-Ontario), Freedom of Information and Collection of Personal Information, payroll dashboard, *et al.*

### Benefits for Students and TA employees

- Graduate Students Association
  - [Health and Dental Benefits](#).
  - Health benefits listed are for all students.
  - Dental benefits are for those that do not hold a TA position (see CUPE below for eligibility)
  - opt out information also included.

### CUPE Unit 1 Benefits for TA / RA in lieu of TA employees

- [Dental](#)
- [Health Care Spending](#)
- [UHIP Rebates](#)
- [Childcare](#)
- [Gender Affirmation Fund](#)

### Human Resources

- [Benefits](#) for CUPE Unit 1 (TA/RA in lieu)
- [Workplace Accommodation](#)
- [UHIP for international students](#)
- [Employee and Family Assistance Program](#)
- [McMaster Employee Discount Program](#)
- [Linked in Learning](#)
- [Healthy Workplace Events and Seminars](#)

## APPENDIX H: Health Care, Wellness and Accommodations

### Offices

- [Student Accessibility Services](#)
  - For academic (degree related) accommodations. Accommodation related to employment at the University is handled separately. For more information, please contact Christine Marits, department manager at maritsc@mcmaster.ca
- [Student Affairs](#)
- [University Health and Safety \(UHS\) \(formally EOHSS\)](#)
- [Indigenous Student Services](#)
- [Sexual Violence Prevention and Response office](#)
- [Student Wellness Centre](#)
  - provides counselling, medical and wellness education.
  - [Black Student Supports](#)
  - [Helping a Student in Distress: Referring a peer to a resource](#)
  - [Indigenous Student Supports](#)
  - [International or out of province](#)
  - [Sexual Violence](#)
  - [2SLGBTQSI+ Supports.](#)

### Related Services and Websites

- [Mental Health at McMaster](#)
- [Accessibility Hub](#)
- [COVID-19 campus information](#)
- [Student Walk Home Attendant Team](#) (SWHAT)
- [UHIP for International Students](#)
- [The Pulse Fitness Centre](#)

### Mental Health Education Program

- [Professor Hippo-on-Campus](#)

## **SGS Leaves**

- [Leave of Absence](#)
  - [Petition for Special Consideration form](#)
- [Parenting Leave](#)
  - [Parenting Leave form and Grant](#)

## **Emergency**

- [Emergency First Response Team](#)
- [Security Services](#) – dial 88 on any campus phone; “Red Rocket” emergency phones are located throughout campus. They will coordinate with the first response team above.
  - [Download Mac Safety App](#)

## **Off-Campus**

- [Good2Talk](#) – free, confidential specially for post-secondary students
  - 1-866-925-5454 24/7 24hour support line
- [Sexual Assault Centre Hamilton and Area](#) (SACHA)
  - 905-52504162; 24-hour support line



## APPENDIX I: Other Campus Services/Offices/Supports

- [Campus Map and Directions to Campus](#)
- [McMaster Website Directory](#)
- [Student Affairs](#)
- [Ombuds Office](#)

### Career

- [Black Student Success Centre](#)
- [Student Success Centre](#)
- [SGS Career and Professional Development](#)
- [Alumni Career Services](#) (for McMaster graduates)

### Childcare

- [MSU Child Care Centre](#)
- [McMaster Children's Centre](#)

### Financial

- [SGS Scholarships](#)
- [Fees and Payments](#),
- [RO Aid and Awards](#) - OSAP and more
- [HR Payroll and Tax](#)
- [Payroll information for TA's](#)
- [Mac's Money Centre](#) – money coaching, resources, tax help

### Food

- [Hospitality Services](#) – some are located in the nearby Student Centre.
- MSU food services in Student Centre
  - [The Grind Café](#)
  - [TwelvEighty](#)
  - [Union Market](#)
- [The Phoenix Craft House and Grill](#) (owned by the Graduate Students Association)

### Housing

- [Off Campus Housing](#)
- [10 Bay Street Residence](#)

### Nature

- [Nature at McMaster](#)

### Safety

- [Student Walk Home Attendant Team](#) (SWHAT)

- [Security Services](#)
  - [Safety App](#)
- [HR Health, Safety and Wellbeing](#)
  - [Health and Safety training](#)

## **Spiritual**

- [Chaplaincy Center](#)
- [McMaster Multifaith Resources](#)
  - [Prayer Spaces on campus](#)
- [McMaster Muslim Students' Association](#)
- [MSU Hub](#) contains Multi-faith Prayer Rooms and Ablution Room
- [Open Circle](#)
- [Policy on Academic Accommodation for Religious, Indigenous and Spiritual Observances](#) (RISO)
- [Smudging Protocol](#)

## **Transportation**

- [HSR bus pass for students](#)
- [Campus Parking and Passes](#)
- [Campus Bike racks and secure storage](#)

## **Off campus sites related to transportation**

- [Go Bus student](#)
- [Hamilton Street Railway \(HSR\) city bus website](#)
- [Hamilton Bike Share](#) (Sobi)

## APPENDIX J: Optional Certificates and Diplomas

The following optional certificates and diplomas may be pursued concurrent to a graduate degree. Please contact the applicable department if you are interested. Some will require a formal application.

- [Gender and Social Justice Graduate Diploma \(Ph.D.\)](#)
- [Waters without Borders Graduate Diploma](#)
- [Teaching and Learning Certificate](#)
  - Note: Education courses including Education 750 will be excluded from the Sociology M.A. and Ph.D. degree course selections. All courses may be taken for extra credit.