

Sociology of Education Comprehensive Reading List

(January 2023)

40.2 units (1 book/5 articles= 1 unit)

History of Sociology of Education (11 books =11 units)

Aladejebi, F. (2021). *Schooling the System: A history of Black women Teachers*. McGill-Queen's Press-MQUP.

Apple, Michael (1979). *Ideology and Curriculum*. Boston: Routledge Falmer.

Axelrod, P. (1997). *The Promise of Schooling: Education in Canada, 1800-1914*. Toronto: University of Toronto Press.

Collins, Randall. (1979). *The Credential Society; An Historical Sociology of Education and Stratification*. New York: Academic Press.

Durkheim, Emile (1973 [1902-1903]) *Moral Education: A Study in the Theory and Application of the Sociology of Education*. New York: Free

Dewey, J. (1966 [1916]). *Democracy and Education: An Introduction to the Philosophy of Education*. New York: Free Press.

Fontaine, P., & Craft, A. (2015). *A Knock on the Door: The Essential History of Residential Schools from the Truth and Reconciliation Commission of Canada, Edited and Abridged* (Vol. 1). Univ. of Manitoba Press.

Milloy, J. S. (2017). *A national crime: The Canadian government and the residential school system*. Univ. of Manitoba Press.

Prentice, Alison (1999). *The School Promoters: Education and Social Class in Mid-Nineteenth Century Upper Canada*. Toronto: Oxford University Press.

Standing Strong Task Force Research Team (2021) Appendix D: Life and Legacy of Egerton Ryerson.

https://www.ryerson.ca/content/dam/next-chapter/Report/Appendix-D_Life-and-legacy_Aug-26.pdf

Von Heyking, A. J. (2006). *Creating citizens: History and identity in Alberta's schools, 1905-1980*. University of Calgary Press.

Critical Pedagogy, Equity, and Anti-Colonialism (10 books, 1 article =10.4 units)

Anderson, B., & Richards, J. (2016). Students in jeopardy: An agenda for improving results in band-operated schools. *CD Howe Institute Commentary*, 444.

Battiste, M. (2017). *Decolonizing education: Nourishing the learning spirit*. UBC press.

Dei, George J. S. and Suleyman M Demi. (2021) Theorizing the “Anti-Colonial”. Dio Press Inc.

Freire, Paulo (2000). *Pedagogy of the Oppressed* New York: Continuum.

Giroux, H. (2001). *Theory and Resistance in Education: A Pedagogy for the Opposition*. South Hadley: Bergin & Garvey.

Henry, F., Dua, E., James, C. E., Kobayashi, A., Li, P., Ramos, H., & Smith, M. S. (2017). *The equity myth: Racialization and indigeneity at Canadian universities*. UBC Press.

hooks, bell (1994). *Teaching to Transgress: Education as the Practice of Freedom*. London: Routledge.

James, C. E. (2021). *Colour matters: Essays on the experiences, education, and pursuits of Black youth*. University of Toronto Press.

Kamanzi Pierre Canisius & Tya Collins (2021). Behind the Exceptional Educational Pathways of Canadian Youth from Immigrant Background: Between Equality and Ethnic Hierarchy [Online First], IntechOpen, DOI: 10.5772/intechopen.99963. Available from: <https://www.intechopen.com/online-first/>

McLaren, Peter (1998). *Life in Schools: An Introduction to Critical Pedagogy in the Foundations of Education*. New York: Longman

Schick, C., & St. Denis, V. (2005). Troubling national discourses in anti-racist curricular planning. *Canadian Journal of Education/Revue canadienne de l'éducation*, 295-317.

Villegas, F. J., & Brady, J. (Eds.). (2018). *Critical Schooling: Transformative Theory and Practice*. Springer.

Theories of the Sociology of Education (5 books, 22 articles=9.4 units)

Au, W., & Apple, M. W. (2009). *Rethinking reproduction: Neo-Marxism in critical education theory* (pp. 93-105). Routledge.

Bourdieu, P. and Passeron, J.C. (1990 [1977]). *Reproduction in Education, Society and Culture*. London: Sage.

Bowles, Samuel and Gintis, Herbert (1976). *Schooling in Capitalist America: Educational Reform and the Contradictions of Economic Life*.

Cai, Y., & Mehari, Y. (2015). The use of institutional theory in higher education research. In *Theory and method in higher education research*. Emerald Group Publishing Limited.

- Carrim, N. (2017). Stuart hall and education: Being critical of critical pedagogy. In *Transforming Teaching and Learning in Higher Education* (pp. 15-35). Palgrave Macmillan, Cham.
- Coleman, J. S. (1988). Social capital in the creation of human capital. *American journal of sociology*, 94, S95-S120.
- Collins, P. H. (2019). The difference that power makes: Intersectionality and participatory democracy. In *The palgrave handbook of intersectionality in public policy* (pp. 167-192). Palgrave Macmillan, Cham.
- Collins, Randall (1971). "Functional and conflict theories of educational stratification", *American Sociological Review* 36: 1002-1019.
- Dall'Alba, G. (2009). Phenomenology and education: An introduction. *Educational Philosophy and Theory*, 41(1), 7-9.
- DuBois, W. B. (2018). Education and work. *The Journal of Negro Education*, 87(3), 202.
- Glascoc, M. G. (2017). WEB Du Bois: His evolving theory of education. In *WEB Du Bois* (pp. 431-448). Routledge.
- Halsey, A.H., Lauder, H. Brown, P. & Wells, A.S., (eds) (1997). *Education: Culture, Economy, and Society*. Oxford: Oxford U. Press.
- Ives, P. (2009). Global English, hegemony and education: Lessons from Gramsci. *Educational Philosophy and Theory*, 41(6), 661-683.
- Ladson-Billings, G., & Tate, W. F. (2016). Toward a critical race theory of education. In *Critical race theory in education* (pp. 10-31). Routledge.
- Lingard, B., Rizvi, F., & Grant, C. A. (2017). *Du Bois and Education*. Routledge.
- Lucas, S. R., & Irwin, V. (2018). Race, Class, and Theories of Inequality in the Sociology of Education. In *Handbook of the Sociology of Education in the 21st Century* (pp. 73-107). Springer, Cham.
- Madden, B. (2019). A de/colonizing theory of truth and reconciliation education. *Curriculum Inquiry*, 49(3), 284-312.
- Mehan, H. (1992). "Understanding inequality in schools: The contribution of interpretive studies", *Sociology of Education* 65 (1): 1-20.
- Mullen, C. A. (2021). Pedagogies for decolonizing education in theory and practice. *Handbook of social justice interventions in education*, 11-37.
- Nash, R. (2006). Controlling for 'ability': a conceptual and empirical study of primary and secondary effects. *British Journal of Sociology of Education*, 27(02), 157-172.
- Parsons, T. (1959). "The school class as a social system: Some of its functions in American society", *Harvard Educational Review* 29:297-318.

Pidgeon, M. (2019). Moving between theory and practice within an Indigenous research paradigm. *Qualitative Research*, 19(4), 418-436.

Potts, A. (2015). A theory for educational research: Socialisation theory and symbolic interaction. *Education Research and Perspectives*, 42(2015), 633-654.

Tudge, J., & Rosa, E. M. (2019). Bronfenbrenner's ecological theory. *The Encyclopedia of Child and Adolescent Development*, 1-11.

Turner, R. (1960). "Sponsored and contest mobility and the school system", *American Sociological Review* 25:855-867.

Weber, Max (1946). *Essays in Sociology*. Scarborough: Oxford U. Press. [Selection: "The 'rationalization' of education and training".

Willis, Paul E. (1977). *Learning to Labour: How Working Class Kids Get Working Class Jobs*. New York: Columbia University Press.

Other Influential Studies (8 books, 7 articles= 9.4 units

Abada, T., Hou, F., & Ram, B. (2009). Ethnic differences in educational attainment among the children of Canadian immigrants. *Canadian Journal of Sociology*, 34(1), 1-30.

Ball, S. J. (1981). *Beachside comprehensive: A case-study of secondary schooling*. Cup Archive.

Bourdieu, P. (1987). *Distinction: A social critique of the judgement of taste*. Harvard university press.

Côté, J., & Allahar, A. L. (2017). *Ivory Tower Blues*. In *Ivory Tower Blues*. University of Toronto Press.

Davies, S., & Guppy, N. (2010). *The schooled society: An introduction to the sociology of education*. Oxford University Press. 198 Madison Avenue, New York, NY 10016.

Dance, L. Janelle (2002). *Tough Fronts: The Impact of Street Culture on Schooling*. New York: Routledge Falmer.

Davies, S., & Aurini, J. (2011). Exploring school choice in Canada: Who chooses what and why?. *Canadian Public Policy*, 37(4), 459-477.

Fine, M. (1991). *Framing Dropouts: Notes on the Politics of an Urban Public High School*. Albany: State University of New York Press.

Jackson, B., & Marsden, D. (2012). *Education and the working class (RLE Edu L Sociology of Education)*. Routledge.

James, C. E. (2019). Diversity in the classroom: Engagement and resistance. In *Voices from the Classroom* (pp. 45-53). University of Toronto Press.

Kozol, Jonathan. (2005). *The Shame of the Nation: The Restoration of Apartheid Schooling in America* New York: Crown Publishers.

Lehmann, W. (2019). Forms of capital in working-class students' transition from University to employment. *Journal of Education and Work*, 32(4), 347-359.

Robson, K. (2021). An Essay on the Challenges of Doing Education Research in Canada. *Journal of Applied Social Science*, 19367244211003471.

Taylor, A., & Krahn, H. (2013). Living through our children: Exploring the education and career 'choices' of racialized immigrant youth in Canada. *Journal of Youth Studies*, 16(8), 1000-1021.

Wotherspoon, T., & Milne, E. (2020). What do Indigenous education policy frameworks reveal about commitments to reconciliation in Canadian school systems?. *The International Indigenous Policy Journal*, 11(1), 1-29.